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## REPORTS

OF THE

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1867-1868

## SELECTMEN, AUDITORS

AND

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF HOPKINTON,

FOR THE

YEAR ENDING MARCH 1, 1867.

CONCORD:

PRINTED BY MCFARLAND &amp; JENKS.

1867.

Allen County Public Library

## AUDITOR'S REPORT OF SELECTMEN'S ACCOUNT.

1st. Wherein they find them chargeable with cash received in sundry ways, as follows :

Cash hired of sundry persons,	\$12,875.56
Cash received from highway district No. 3,	17.11
"       United States bounty,	640.00
"       State Aid,	327.30
"       Savings Bank tax,	415.51
"       Railroad tax,	336.52
"       State, 39th Div. Literary Fund,	81.15
"       Town of Chichester,	32.62
"       County, support of paupers,	54.16
"       Use of derrick,	14.25
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	\$14,794.18

Which is accounted for as follows :

Paid into town treasury, as exhibited by Treasurer's receipts,	14,794.18
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2d. An account, wherein they find the selectmen charged with orders drawn on the town treasurer, amounting to	21,788.90
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Which is accounted for as follows :

### *School Districts.*

Paid District No. 1,	\$117.45
"       2,	86.17
"       3,	80.73
"       4,	71.21
"       5,	50.81
"       6,	82.09
"       7,	97.05
"       8,	73.93
"       9,	52.17
"       10,	146.01
"       11,	72.57
"       12,	60.33

Paid Dist. No. 13,		\$90.25
"    14,		44.01
"    16,		57.61
"    17,		65.77
"    18,		49.45
"    19,		92.97
"    20,		117.45
"    21,		56.25
"    24,		53.53

Paid School-house tax, District No. 10,	\$1,617.81
	100.00

*Town Debts paid.*

John Burnham, interest on note,	30.00
John Burnham, part paid on note,	105.00
John Burnham, interest on note,	42.00
Paid J. S. Elliott, principal in part on note,	30.00
D. A. Farrington,	12.00
M. Hoyt, interest on note,	12.45
M. C. Tyler, interest on notes,	30.60
C. Upton, principal and interest on note,	207.04
J. P. Clifford,     "     "	209.00
John S. Elliott, principal and interest on notes,	572.92
Barlow Upton, principal and interest on note,	204.06
Theodore Sawyer, part principal on note,	100.00
Daniel Chase, interest and part principal on note,	35.50
Jonathan Eastman, principal and interest on note,	103.63
Ruth C. Straw, part principal on note,	500.00
Eliza C. Tewksbury, interest on note,	9.36
James Hoyt, principal and interest on notes,	824.18
Harriet W. Boutwell, principal and interest on note,	54.20
Thomas Lord, principal and interest on note,	307.35
S. B. Clark, principal and interest on notes,	743.05
C. S. Lerned, interest on note,	9.00
S. W. Merrill, principal and interest on notes,	102.83
Alfred Burroughs, principal and interest on notes,	302.11
H. H. Blanchard, principal and interest on note,	223.00
James M. Connor, principal and interest on note,	343.93
E. C. Davis, interest on note,	60.00
Sarah Lamson, principal and interest on note,	107.00
Nathaniel Morgan, interest on note,	30.00

Paid Ruth C. Straw, part principal on note,	\$300.00
L. D. Stevens, interest on note,	30.00
J. S. Webber, "	5.00
Susan R. Patterson, "	6.00
Caleb & H. A. Page, principal and interest on notes,	523.67
B. E. Kempton, interest on note,	15.05
Rosa Sanborn, interest on note,	9.00
Mary B. Berry, interest and part principal on note,	112.00
H. C. Currier, interest on note,	18.00
G. N. Watkins, interest on notes,	42.00
R. C. Colby, interest on note,	48.00
W. A. Patterson, principal and interest on note,	106.00
Stephen Kelley, interest on note,	9.00
H. Y. Kelley, "	21.50
C. S. Lerned, "	12.00
G. N. Watkins, principal and interest,	605.97
William Colby, part principal on notes,	100.00
B. E. Kempton, principal and interest on note,	202.46
Alfred Burroughs, principal and interest on note,	214.50
Daniel Floyd, interest on note,	21.00
J. S. Kimball, interest on notes,	139.94
S. C. Kimball, principal and interest on note,	106.25
J. F. Jones, " "	911.67
Betsey S. Merrill, interest on note,	30.00
E. Flanders, principal and interest on notes,	360.30
E. P. Leach, interest on note,	30.00
D. Sanborn, "	24.72
Hiram Cutler, "	30.00
M. J. Hardy, "	9.55
O. N. French, "	12.00
Ruth C. Straw, part principal on note,	200.00
M. C. Tyler, principal and interest on note,	543.82
Thomas Chase, interest and part principal on note,	120.97
S. Stevens, interest on note,	12.00
J. Spofford, "	9.60
N. B. Felch, principal and interest on note,	65.00
R. C. Colby, interest on notes,	18.00
Charles F. Clough, principal and interest on note,	212.43
I. S. Livingston, interest on note,	20.39
H. J. Chase, principal and interest on note,	312.00
S. Richardson, interest and part principal on note,	118.00
Ruth C. Straw, principal and interest on note,	3,233.28

Paid G. M. Barnard, interest on note,	\$12.00
Joseph Barnard, Jr., principal and interest on note,	440.11
F. P. Scott, interest on note,	6.00
J. F. Dow,	36.00
H. B. Whittier, principal and interest on note,	118.63
Sarah Jones, interest on notes,	180.00
M. A. Walker, part principal on note,	500.00
J. Brockway, principal and interest on note,	677.67
S. H. Patterson,	103.83
L. French, interest on note,	24.90
M. A. Nichols, principal and interest on note,	55.43
J. A. Hardy, interest on note,	8.40
J. Hardy,	9.00
J. Hardy,	30.00
D. Jones,	18.90
I. D. Merrill, interest on notes,	30.00
Union Baptist Society, interest on note,	18.00
S. Folsom,	23.99
A. Peaslee, interest on notes,	37.20
John Page,	56.61
P. M. Flanders, interest on note,	24.72
T. E. Balch, interest on notes,	27.75
S. Spofford, principal and interest on note,	208.43
L. J. Fitch, interest on note,	36.00
Isaac Story, interest on notes,	55.21
G. W. Currier, interest on note,	54.30
S. A. Spofford, principal and interest on note,	393.75
Judith Clough, interest on note,	48.70
Lydia Kimball, interest on notes,	10.00
George W. Blanchard, principal and interest on note,	223.00
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	\$17,700.41

*Support of Paupers.*

Paid Abial R. Chandler, Agent, town farm,	\$825.00
County for support of paupers,	54.16
Ladd & Barker, for support of Richard Hunt and wife,	26.00
Cyrus Clark, for support of Joseph Clark,	11.00
C. R. Stacy, for support of Richard Hunt and wife,	26.00
M. B. Harrington, for support of John S. Tucker and wife, Andover,	5.15
C. Clark, for support of Joseph Clark,	13.00

Paid S. A. Hardy, articles furnished J. P. Sargent,	\$2.50
S. A. Davis, support of R. Hunt and wife,	26.00
S. Baker, support of Jane Walker,	24.00
C. Clark, support of Joseph Clark,	14.00
C. Tyler, for digging grave and attending funeral of Mrs. N. L. Green,	1.50
S. A. Davis, support of R. Hunt and wife,	26.00
I. Rowell, articles furnished J. P. Sargent,	10.00
Seth Webber, coffin, burial clothes for J. G. Clark and Mrs. N. L. Green,	18.00
P. Barton, support of H. Straw,	52.00
L. Colby, support of Lydia F. Colby,	52.00
R. T. Crowell, articles furnished J. G. Clark, "                "       J. P. Sargent,	15.77
"                "       N. Florance,	10.65
J. W. Wilson, medical services, J. G. Clark,	9.82
"                "       N. L. Green,	8.00
"                "       J. P. Sargent,	22.12
S. A. Evans,                "       at farm,	1.50
E. Wyman, articles furnished J. P. Sargent,	12.55
Aid furnished John S. Tucker, Andover,	5.00
Assistance furnished Thomas Dean,	9.00
A. Rogers, medical services for James Austin and James P. Sargent,	6.80
N. Evans, articles furnished J. P. Austin,	7.90
J. W. Wilson, medical services, Polly Eaton,	16.73
"                "       Mary H. Kimball,	6.40
Mary S. Sargent, for support of J. P. Sargent,	4.25
	147.73
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	\$916.49

*Repairing Roads and Bridges.*

Paid William Howe, highway district No. 9,	4.20
H. C. Annis, planking bridge over Clement's brook,	12.00
N. L. Green, snowing Blackwater bridge,	3.00
Reuben K. Chase, snowing Contoocook bridge,	5.00
G. A. Dustin, snowing Tyler's bridge,	5.00
T. J. Burbank, labor on bridge, Hardy Corner,	13.25
T. J. Burbank, labor, material, railing and repairing bridge in district No. 15,	10.40
C. E. Clark, labor on bridge at Hardy's Corner,	12.19
C. E. Clark, plank for bridges, district No. 15,	6.92

Paid T. E. White, snowing Henniker new road bridge,	\$5.00
H. H. Crowell, extra labor on road, district No. 41,	7.87
I. Rowell, snowing Rowell's bridge,	5.00
A. Currier, posts and railing in district No. 15,	2.00
I. Rowell, repairing Bodwell's bridge,	8.80
C. H. Smith, building stone culvert, dist. No. 53,	9.56
S. A. Hardy, labor and lumber for repairs of bridge in his district,	20.00
G. Holmes, plank for bridge dist. No. 9,	2.00
D. Chase, plank furnished dist. No. 12,	5.33
W. Rogers, plank furnished dist. No. 32,	15.40
J. Eastman, labor in dist. No. 23,	.91
J. S. Story, plank for bridge, dist. No. 31,	5.58
M. Richardson, labor and plank on bridge, dist. No. 33, in 1865,	3.50
M. Richardson, breaking roads in 1865,	8.60
C. E. Clark, breaking roads in dist. No. 15,	25.76
J. Barnard, Jr., plank for bridge, dist. No. 20, " moving derrick to Hardy's Corner,	12.96
J. G. M. Foss, posts for railing, dist. No. 47,	2.50
	3.33
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	\$216.04

*Town Officers.*

Paid M. B. Harrington, selectman,	125.00
J. M. Harvey, "	125.00
E. Flanders, "	66.50
H. Campbell, clerk,	25.00
R. T. Crowell, treasurer,	35.00
G. B. Hardy, collector,	80.00
D. H. Sanborn, Superintending School Committee,	31.35
R. F. Morgan, "	25.00
D. E. Howard, "	23.35
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	\$536.20

*Abatement of Taxes.*

George B. Hardy's list for 1866,	118.55
" " 1861,	8.79
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	127.34
Abatement on liquor agent's receipt for 1858,	127.21

*Miscellaneous.*

Paid William Butterfield, printing town reports,	62.00
Auditors,	15.00
William Perry, damage of sheep by dogs, 1865,	10.00
William H. Hardy,	" "
W. B. Whittemore,	" "
D. B. Davis, to board and horse keeping,	17.50
Minot's bill as counsel,	6.00
E. D. Burnham, lighting bridge,	9.00
J. F. Burnham, services as selectman,	11.38
S. S. Page,	" "
J. M. Connor,	" "
S. W. Holu, bonus on money,	12.00
M. B. Harrington, time and expenses to Andover on pauper case,	5.85
T. E. Balch, for making school report, 1865,	3.00
N. D. Sleeper, funeral services,	3.00
C. S. Lerned, storing hearse,	3.00
H. P. Randall, labor at new cemetery,	1.00
E. E. Patch, damage to sheep by dogs,	5.00
A. D. Howard, notifying town officers,	10.00
W. O. Folsom, stone posts for new cemetery,	46.00
Morrill & Silsby, books and stationery,	14.14
G. W. French, drawing stone posts for new cemetery,	19.32
H. F. Edmunds, wood, and care of town house,	2.50
E. D. Burnham, lighting bridge,	18.00
R. T. Crowell, oil for bridge lamp,	1.20
M. Colby, labor and lumber repairing pound,	4.00
" building road to new cemetery,	6.00
" drawing stone posts for new cemetery,	19.32
M. B. Harrington, time and expenses to Andover on pauper case,	4.00
M. B. Harrington, nails and lock for town farm,	.58
D. B. Davis, board of counsel in Cyrus Dustin road case,	3.75
D. H. Sanborn, books for indigent children, and stationery and postage stamps,	2.05
D. E. Howard, books for indigent children,	2.47
H. Campbell, notifying jurors,	4.76
" stationery and revenue stamps,	3.22
" recording deaths, births and marriages,	3.54
J. M. Harvey, revenue stamps, stationery and postage,	5.26

Paid Isaac Story, Lerned female charity fund,	\$25.00
J. M. Harvey, use of horse, carriage and expenses,	10.00
E. Flanders                "	5.50
M. B. Harrington,        "	12.00
George B. Hardy, serving notices,	15.14
	\$447.40
Total amount,	\$21,788.90

The committee find the account of the selectmen properly vouched, correctly cast, and perfectly satisfactory.

JOHN F. JONES,  
TIMOTHY COLBY, }  
GEO. B. HARDY,      } *Auditors.*

Hopkinton, March 4, 1867.

*Financial Condition of the Town.*

Amount of notes, principal and interest, against the town, March 1, 1867,	\$46,711.86
Due on Isaac D. Merrill's list, for 1864-5,	28.18
John M. Bailey's list, for 1863-4-5,	489.65
George B. Hardy's list, for 1866,	1,019.14
Cash in the treasury, as by Auditors' report,	1,604.64
	\$3,141.61
Whole amount of indebtedness of the town,	\$43,570.25
State tax for 1866,	\$4,327.50
County tax        "	1,764.12
State tax for 1867,	3,606.25
County tax        "	1,455.40

## AUDITORS' REPORT OF TREASURER'S ACCOUNT.

Robert S. Crowell in account with the town of Hopkinton, as treasurer for 1866.

- 1st. A tax account, wherein they find the treasurer charged with the taxes assessed for the year 1866, and committed to Geo. B. Hardy, collector, namely :

Town tax,	\$7,487.47
School-house tax, Dist. No. 10,	103.71
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	\$7,591.18

Which is accounted for as follows :

Cash received of collector, and carried to cash account,	\$6,453.49
Taxes remaining on collector's book uncollected,	1,137.69
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	\$7,591.18

- 2d. An account of Literary Fund, in which they find him charged with securities on hand, March 2, 1866,

Cash collected as interest,	65.51
Cash in the treasury,	.03
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	\$945.54

Which is accounted for as follows :

Securities on hand, March 4, 1867,	\$680.00
Cash collected as principal, and carried to cash account,	200.00
Cash collected as interest, and carried to cash account,	65.51
Cash in the treasury,	.03
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	\$945.54

- 3d. An account of Lerner legacy, in which they find him charged with securities on hand, March 2, 1866,

Cash collected as interest,	30.00
Cash in the treasury,	.00
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	\$530.00

Which is accounted for as follows :

Securities on hand March, 4, 1867,	\$500.00
Cash received as interest, and carried to cash account,	30.00
Cash in the treasury,	.00
	<hr/>
	\$530.00

4th. An account of cash, in which they find said treasurer charged as follows :

Cash and securities on hand, as by settlement, March 2, 1866,	\$2,469.23
Cash received of collector for 1866,	6,453.48
Security for taxes uncollected on list of 1866,	1,137.69
Cash collected as principal on Literary Fund, and brought from Literary Fund account,	200.00
Cash collected as interest on Literary Fund, and brought from Literary Fund account,	65.00
Cash collected as interest on Lerned legacy, and brought from Legacy account,	30.00
Cash received of selectmen, money hired,	12,875.56
"        "    railroad tax,	336.52
"        "    savings bank tax,	415.51
"        "    State, literary fund,	81.15
"        "    U. S. bounty refunded,	640.00
"        "    State aid refunded,	327.30
"        "    highway dist. No. 3,	17.11
"        "    county, support of paupers,	54.16
"        "    town of Chichester,	32.62
"        "    use of derrick,	14.25
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	\$25,150.09

Which is accounted for as follows :

Paid sundry orders drawn on treasurer, amounting to,	\$22,008.48
Securities due from Contoocook precinct tax for 1864-5,	28.18
Securities due from town taxes for 1863-4-5-6,	1,508.79
Cash on hand, as by settlement March 4, 1867,	1,604.64
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	\$25,150.09

The Auditors certify that they have carefully examined the foregoing account of the treasurer of the town of Hopkinton, and find them well vouched, correctly cast, and perfectly satisfactory.

JOHN F. JONES,  
TIMOTHY COLBY,  
GEORGE B. HARDY, } Auditors.

Hopkinton, March 4, 1867.

### SELECTMEN'S REPORT OF THE PAUPER ESTABLISHMENT.

#### *Hay, Stock and Provisions.*

8 tons English hay	\$184,	4½ tons stock hay	\$45,	\$229.00
½ ton straw	5,	55 bush. corn	74.25,	79.25
125 bush. potatoes	62.50,	2 oxen	175,	237.50
4 cows	200,	16 sheep	60,	310.00
55 lbs. fresh beef	7,	14 lbs. fresh pork	2,	79.75
2 bbls. pork	46,	1 bbl. beef	18.75,	16.77
6½ lbs. yarn	9,	7 lbs. fish	.70,	40.20
4 bush. beans	5,	1 bush. peas	1.25,	17.50
55 lbs. dried apples	8,	apples	1,	9.75
40 heads cabbage	2,	5 bush. carrots	2.	10.30
40 bush. beets	1.50,	2 bush. turnips	.80,	4.30
40 lbs. sugar	.28,	1 lb. tea	1.25,	9.00
3 prs. feetings	1.80,	3 qts. molasses	.45,	1.00
2 balls twine	.18,	1 ball wicking	.7,	2.28
2 M shingles	6,	1 M lumber	15,	2.55
1 bbl. vinegar	10,	4 bbls. soap	15,	21.00
Matches	40,			25.00
				.40
				\$1,090.80

Pauper Establishment. Dr.

1866. March 1. To real estate,	\$2,200.00
hay, stock and provisions,	1,135.45
tools and furniture,	265.00

1866. March 1.	To interest on real estate,	\$132.00
	agent's salary,	325.00
	cash in agent's hands,	23.50
		<hr/>
		\$4,080.95

	Contra,	Cr.
1867. By real estate,		2,200.00
hay, stock and provisions,		1,090.80
tools and furniture,		265.00
cash in agent's hands,		129.84
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		\$3,685.64

Real balance against the establishment,	\$395.31
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MOSES B. HARRINGTON, } *Selectmen*  
 JOHN M. HARVEY, } *of*  
 EBENEZER FLANDERS, } *Hopkinton.*

Hopkinton, February 25, 1867.

The average number of paupers on the farm the past year has been eight.

#### AGENT'S REPORT.

The undersigned, Agent on the Pauper Farm, makes the following report, for the year ending March 1, 1867.

#### *Produce Raised.*

18 tons of English hay, 7 tons meadow hay, 4 tons straw and corn fodder, 64 bush. oats, 125 bush. corn, 80 bush. apples, 10 bush. beans, 8 bush. peas, 5 bbls. cider,  $\frac{1}{2}$  bush. cucumbers, 6 loads pumpkins, 270 bush. potatoes, 8 bush. carrots, 300 lbs. squash, 900 lbs. pork, 100 heads cabbage, 950 lbs. beef, 12 bush. beets, 320 lbs. butter, 200 lbs. cheese.

#### *Expenditures.*

9 bbls. flour 115, camphor .30,	\$115.30
118 lbs. sugar 18.78, 21 lbs. tobacco 13.53,	32.31
17 gallons. molasses 10.74, 13 lbs. saleratus 1.93,	12.67
Ax and handles 2.25, 12 lbs. nails 1,	3.25

Hinges and screws .56, 6 brooms 2.90,	3.46
Thread .89, 1 lb. starch .16, labor 74,	75.05
Neat stock 280.50, for use of bull and buck 2.50,	283.00
1 pint alcohol .75, 1 lb. pepper .40, matches 1.20,	2.35
5 pairs shoes 6.84, 2 pairs boots 5.13, 6 bush. rye 8.09,	20.06
6 spools cotton thread .48, stationery .20,	.68
4 curtains .55, 1 lb. ginger .45, $\frac{1}{2}$ lb. cream tarter .25,	1.25
3 pints whiskey 2.25, 23 $\frac{1}{4}$ yds. sheeting 5.50,	7.75
160 lbs. salt fish 13.54, soap tub 1, 1 hogshead .75,	15.29
Exterminator .50, mending boots and shoes 3.90,	4.40
Tin ware 2.38, 13 $\frac{3}{4}$ lbs. tea 18.81,	21.19
Pins and needles .17, hanks thread 1.31,	1.48
2 lbs. raisins .50, potash .70, grass seed 3.25,	4.45
Crackers 2.74, 23 lbs. coffee 3.75, spice .60,	7.09
Mackerel 3, $\frac{1}{2}$ lb. nutmegs .85, 1 lb. cinnamon .80,	4.65
Butter salt 1.07, bar soap .91,	1.98
Garden seeds .25, essence .25,	.50
50 $\frac{1}{2}$ yds. print 10.31, 11 yds. pants cloth 5.60,	15.91
3 lbs. rosin .24, $\frac{1}{4}$ lb. snuff .25,	.49
5 yds. linsey 2, school books .75,	2.75
Sawing lumber 3.10, shearing sheep 1.40,	4.50
Carding wool 3.30, coopering 1.55,	4.85
Butchering 1.75, yeast .13, 3 hats .50,	2.38
1 ox sled 5.50, bristol brick .10,	5.60
Brown ware .67, cheese strainer .50,	1.17
5 doz. buttons .65, 5 bush. salt 4,	4.65
8 bush. corn 8.40, 1 hood .80, 1 hoe .80,	10.00
1 scythe 1.25, beef 38.02, ox yoke 1,	40.27
Coffin and grave clothes for Stephen Rowell, and sexton's bill 11.50, Dr. Evans' bill 3.75,	15.25
1 arch kettle 6, 1 $\frac{1}{2}$ gall. kerosene 1.35,	7.35
1 $\frac{1}{2}$ qt. lamp oil .75, 5 balls wicking 35,	1.10
Apple twine .38, belt lacing .32,	.65
Sewing 2.50, pipes .12, 2 rennets .50,	3.12
Blacksmithing 16.16, stove funnel 2.30,	18.46
Thrashing 4, nonresident tax 11.85,	15.85
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	\$772.51

*Receipts.*

Cash on hand 23.50, 80 lbs. ham 14.40,	\$37.90
2 cows 135, 30 bush. oats 18.50, 1 shote 14,	167.50

31 doz. eggs 9.20, 130 $\frac{3}{4}$ lbs. butter 54.10,	63.30
19 pair feeting 10.12, hens 2, bay 15,	27.12
2 calves 6.50, 31 $\frac{1}{2}$ bush. potatoes 16.50, beef 32.90,	55.90
13 $\frac{1}{2}$ lbs. cheese 3.37, wool 9.20, lumber 36,	48.57
Rags 1.13, keeping peddler .40, 4 lbs. rolls 3,	4.53
Old iron 1, 1 pelt .50, 14 $\frac{1}{4}$ lbs. lard 3.56,	5.06
2 pigs 8, pumpkins 4, cider 20,	32.00
Use of cider mill 7.25, for labor 4.50,	11.75
Meadow grass 15 ; from Newcastle, for the support of Stephen Rowell, 74.82,	89.82
1 hide 4.40, 1 pair of oxen 275,	279.40
3 pairs mittens 1.75, $\frac{1}{2}$ lb. yarn .75,	2.50
For wintering stock 10,	10.00
Received for county paupers 67,	67.00
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	\$902.35
Expenditures,	772.51
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Cash on hand, Feb. 25, 1867,	\$129.84

ABIAL R. CHANDLER, Agent on Town Farm.

REPORT  
OF THE  
SUPERINTENDING SCHOOL COMMITTEE.

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DISTRICT No. 1.

Summer School.—Miss Lucy S. Currier, teacher. The proficiency of this school was good. The teacher was happy and pleasant in the school-room, and infused her own spirit into the minds of her pupils. The rules for reading and sentential pauses were faithfully committed to memory. The recitations in Arithmetic gave evidence of drill and thorough instruction. The scholars classified well in Geography. Much valuable oral instruction was imparted from the map of New-Hampshire, belonging to the District, aided by the accompanying cards of didactic definitions. Motto—"Excelsior."

Winter School.—George W. Currier, Esq., teacher. Mr. Currier is a prompt, faithful, and industrious teacher. Commendable improvement was made in all the current branches of study taught in school. Rules for reading and the inflection of the voice were, generally, promptly recited. The second class excelled. The sentential pauses, capital letters, and abbreviations, received due attention. Mr. Currier, in his Report, names "757 instances of tardiness," not at all creditable to the delinquents. A respectable portion, however, has been constant in attendance. Parents should labor to remedy this evil in the future. The experience of our worthy instructor, has augmented his usefulness in this school.

DISTRICT No. 2.

Summer School.—Miss Abbie F. Straw, teacher. This school has not been benefited in being praised, either by teacher or committees. The members of it had arrived at a place where they thought what they did not know "was not worth knowing." They had the habit of uneasiness, or restlessness, that made it quite unpleasant for the inexperience of the teacher, this being her first term of teaching. At the final examination there was a marked improvement in the quiet of the school-room, and a commendable progress made in the studies pursued.

Winter School.—Mrs. H. Ella Howlett, teacher. The committee found, at the final examination, some signs or remains of restlessness still lingering in the school-room. The improvement made in the studies pursued was good, and it is seldom that we find so many questions so promptly answered in the same length of time as we heard here. Mrs. Howlett seemed to have the right idea of scholarship, which was shown by the thoroughness of her pupils. She justly ranks among our most successful teachers.

#### DISTRICT No. 3.

Summer and Winter terms.—Miss Luella E. Straw, teacher. The teacher having had considerable experience in teaching, it proved advantageous, both to the school and to herself. Both terms passed off pleasantly; quite so, the Summer term. The admission of scholars to the Winter term was of no particular advantage to the school. Indeed, we very much doubt the policy of admitting scholars from other districts to a school as large as this, especially a Winter term with a female teacher.

Probably no district (at least, of the size of this) in the State has sent so many teachers into the field as laborers in the cause of education, as this. It is gratifying to know that there are others nearly or quite ready to take a stand as teachers, should they choose so to do.

#### DISTRICT No. 4.

Summer and Winter terms.—Miss H. Marion Straw, teacher. Miss Straw has, in fact, become a veteran teacher, and quite a successful one, too. She did not detract from her reputation as a successful teacher during the two successive terms she has taught this school, but rather added thereto. Miss Straw seems perfectly at home in the school-room, which makes it seem like the "home circle," or the fireside of a large and well regulated family. At the close of the winter term we found some excellent scholars, ranking high both in deportment and scholarship.

#### DISTRICT No. 5.

Summer School.—Miss Anna R. Clifford, teacher. This was Miss Clifford's first experience in teaching. Though the number of pupils was small, she displayed much ingenuity in keeping her scholars constantly employed. She gave much valuable miscellaneous instruction out of the routine of regular school study; rudimental, important to be known, and highly practical. Mottoes—"I'll try." "I'll try hard."

Second, or Fall term.—Miss Anna R. Clifford teacher. Miss Clifford again entered upon her duties with enthusiasm, enacting the same practical methods of teaching so well begun the preceding term. Her pupils made good progress in their several studies, and seemed happy under her instruction. Miss Clifford, in her Register, says, “The parents have in many ways manifested much interest in the school. It has been my maxim, ‘not how much,’ but ‘how well and thoroughly we can understand principles;’ to learn *well* whatever may be learned.” Useful oral instruction is a desideratum. Formal book instruction shows a lack of originality, and an unexpanded mind.

A third term was taught in district No. 5 by Mrs. Nancie T. Watkins. This was a private school, eight weeks long. Several scholars, more advanced than any in the preceding terms, attended school. Mrs. Watkins, in her register, says, “her scholars were ready and willing to obey, diligent and persevering in study, kind and obliging to their teacher and to each other. They were punctual in their attendance, and had a great dislike to black crosses opposite their names.”

The teacher’s efforts in this school were highly appreciated by her patrons. They all speak of her in high terms of commendation. We congratulate them on the good results of this school, and of the success of their laudable exertions to add, by their voluntary contributions, a third term to the two that had preceded.

#### DISTRICT No. 6.

Summer School.—Miss Hannah W. Heath, of Bow, teacher. Miss Heath labored with commendable diligence. Reading and arithmetic were well taught. Geography was a failure. A supply of mural maps for reference, and fuller and more particular explanations and illustrations, are the remedies for such failures. Miss Heath says in her register, “I found the school in a bad condition, most of the scholars feeling little or no interest in study. By continued effort, a good degree of progress has been made. Parents can not expect their children to make great progress in study, unless they are more punctual. Mottoes—“Be punctual.” “Love one another.” “Try, try again.”

Second term, or Fall School.—Mrs. Clara C. Rogers, teacher. Mrs. Rogers taught all the branches under her cognizance thoroughly and well, and the progress was good. The rudiments, such as the rules for spelling, rules for reading, sentential pauses and abbreviations, received a due share of attention. She taught many useful things; among these, the names of the towns in the county, counties in the State, and the names

of the United States. The exercises in classification in geography were well performed. This district needs to have a few maps suspended on the walls of the room, for reference and convenience in classification. Mrs. Rogers used two or three maps taken from a school atlas, which answered a good purpose. The government was excellent—the teacher had the respect and affection of her pupils. In her register, Mrs. Rogers says, "When I entered this school it was with an earnest desire to do all I could for the welfare of my pupils. The scholars treated me kindly. I owe much to the advice given them by the Superintending Committee at the commencement of the term, for which I sincerely thank him."

#### DISTRICT No. 7.

Summer School—Miss Priscilla A. Kimball, teacher. Miss Kimball kept an excellent school. Her instruction was of the best kind. The lessons were thoroughly learned and well recited. The progress was very satisfactory. Mottoes—"Do thy duty." "I'll try."

Winter School—Miss Priscilla A. Kimball, teacher. Miss Kimball sustained well her reputation acquired in the Summer school. Thorough instruction was imparted in all the studies taught, and the improvement was good. The rules and principles of arithmetic were well understood; in these, her pupils were thoroughly drilled. Her scholars passed a good examination on the rules for spelling and reading, inflections of the voice, and abbreviations. Much practical general instruction was orally imparted. The exercise of classification in geography was more extended than in any school in town, and rightfully ranks as No. 1. Exercises of this kind require extra effort; but they increase the amount of geographic knowledge, and strengthen the vocal organs. It is desirable that this exercise should be more or less practiced in every school. The exercises at the close of the school deserve commendation, and the paper read was highly creditable to the young lady who read it.

#### DISTRICT No. 8.

Summer School—Miss Eva F. Burnham, teacher. Miss Burnham was an efficient teacher. Every thing in the school-room was like clock-work. She governed without effort; taught arithmetic scientifically; the rules and principles were well understood by her pupils. They were conversant with the rules for reading, points and stops, and general elementary knowledge. Useful practical instruction was given. Accuracy and thoroughness in teaching all the branches are the

leading features of the school. Great proficiency has been made in all the studies, though the term was a short one. Motto—"Press on."

Winter School.—Charles E. Harrington, teacher. The school under Mr. Harrington has made great progress in all the branches taught, even in penmanship. The order was good. Mr. Harrington proved himself to be an able and efficient teacher; one truly magnifying his office. In the register, Mr. Harrington says, "Every thing has been pleasant in the school-room. All the scholars have manifested a commendable interest in their studies; their lessons have been well committed, and creditably recited. I have not, in many instances, had to resort to corporal punishment. A word was always sufficient to secure obedience."

#### DISTRICT No. 9.

There was only one term of school in this district, which was very successfully taught by Miss Clara M. Fellows. The school, numbering only four scholars, does not give the teacher an opportunity for a great variety of exercises at examination. The scholars made good progress, and seemed willing to do all that was required of them. Miss Fellows devoted her whole energy and time to the welfare of the school, and gave entire satisfaction.

#### DISTRICT No. 10.

Both terms of this school were taught by Miss Nellie Flint, of Boscawen. Miss Flint has had large experience in the school-room, and came to the district with the reputation of being a "first-class teacher," which she fully sustained. The school is, perhaps, the largest and most laborious in town; being composed of all ages and grades of scholars, making a multitude of classes, and necessitating short recitations and expeditious management. The discipline of the Summer term was excellent, and the scholars seemed willing to conform to the rules of the school. Many of the classes did extremely well. The examination at the close of the Summer term (which was witnessed by a large number of the parents and friends) was very thorough and interesting. Oral instruction was a marked feature of the exercises. Compositions, declamations, and dialogues were introduced, all which were done well.

The Winter term was very much like the preceding one, although there were many scholars that did not attend the Summer term. The examination lasted the entire day, and was very satisfactory. The day was very stormy and boisterous, obliging many of the scholars, and nearly all the parents, to

stay at home. The classes in arithmetic and grammar made good progress. Miss Flint spared no labor for the good of the school, and succeeded well; yet, we fear that the general advancement was somewhat retarded by a lack of interest on the part of some of the older scholars. The absent and tardy marks opposite their names were altogether too numerous.

#### DISTRICT No. 11.

Summer School—Sarah E. Perry, teacher. Seldom has it been our fortune to spend a more pleasant afternoon than was spent at the close of the term. Every thing connected with the examination passed off to our satisfaction; and we would not forget the tasteful decorations of the school-room, nor the timely and pertinent remarks of the prudential committee, Mr. Thomas B. Richardson, upon the importance of caring properly for the mind and its substantial embellishments.

Winter term—Miss Abbie F. Straw, teacher. The teacher had nothing to do but to go directly to work, as every thing appeared in working order—not a “screw loose” in the whole machinery. Both teachers seemed quite successful, and the terms highly prosperous. Success to District No. 11.

#### DISTRICT No. 12.

Summer and Winter terms—Miss Jennie M. Peaslee, of Weare, teacher. This is quite a small school, and Miss Peaslee's first attempt at teaching. We found written in our notebook, at the close of the Summer term — order, good; house, clean and tidy; things looked well, in general; should judge the teacher had done well. We found the school not quite so full at the close of the Winter term as at the commencement. If the advancement made this term was not so great as it should be, the district may look for the cause more under their own control than under that of the teacher. Parents and guardians can not be too watchful of the sayings and doings of those committed to their care, and should reprimand severely the first departure from moral rectitude.

#### DISTRICT No. 13.

First term, Miss Kate L. Carr, of Newport, teacher. Miss Carr is an earnest and successful teacher. We were very much pleased with the school under her management. Her mild and dignified manner won the love and respect of all the scholars. The progress of the school was very good. The classes in reading, geography, and mental arithmetic, appeared to the best advantage.

The Winter term, under the instruction of Miss Ellen K. Abbott, was nearly, if not quite, a model school. This school is the most advanced of any we have visited, and probably the most so in town. A class of seven or eight went, understandingly, through Greenleaf's National Arithmetic. There was also an advanced class in algebra. In saying that Miss Abbott's success was good, we should not do her justice; it was excellent. Her former success in teaching would make all remarks in her favor superfluous; yet we would say that we consider her ability and tact for teaching a district school, remarkable. But not to her alone is credit to be given. The parents and scholars were fully interested in the school, boarding the teacher for nothing, and expending the money for schooling. The whole number of scholars being nineteen, and a general average of 18 3.20, speaks highly in favor of all concerned.

#### DISTRICT No. 14.

Summer School—Miss H. Matilda Palmer, teacher. This was Miss Palmer's first school. She was faithful and devoted to her calling. Though her school was small, she managed to fill the vacant time, by teaching many useful items of knowledge, too frequently overlooked in the general routine of school instruction. Good progress was made. Miss Palmer says, in her register, "I have spent half an hour, daily, in asking questions, in telling stories from the Bible, and in teaching verses, to be repeated the next morning."

Winter School—Miss Frances H. Perry, of Henniker, teacher. Miss Perry is an experienced teacher. She was in her element in the school-room. She taught reading well, the rules for reading, and the sentential pauses, being herself an excellent reader. Correct instruction was given in all branches taught. Much useful information was imparted on extraneous topics, important to be learned. Miss Perry says, in her register, "The term passed pleasantly, and I trust profitably, to the few connected with the school. My first object was to establish order. I think I succeeded in part." Commendable progress was made.

#### DISTRICT No. 16.

Summer school—Miss Alice Edmunds, teacher. Notwithstanding the inexperience of Miss Edmunds, at our first visit things looked favorable, and the teacher seemed inclined to do her best, not only for the sake of doing good, but for the sake of acquiring the reputation of a successful teacher. We did not know but they were prosperous, until our final visit, when

we found only four scholars. Those four had made good improvement, and passed a very reputable examination. We have no reason to doubt that the mental ability of those who left the school was as good for intellectual improvement as the four that were constant attendants of the school, had they used the means.

Since no complaint was made to us, we did not see fit to enter the arena of other people's troubles.

Winter term—Thomas B. Richardson, teacher. The fact that Mr. Richardson was the instructor of this school, among those acquainted with him and his manner of teaching, and the success that has attended him, would be all that need to be said with reference to the school. The grand feature of the school seemed to be thoroughness in all the branches taught.

#### DISTRICT No. 17.

Summer School—Miss Sarah U. Kimball, teacher. Miss Kimball was diligent, prompt, and faithful in the discharge of her duties. Respectable improvement was made in study by her pupils. They learned the rules for reading, names of the towns in the county, counties in the state, and the names of the several States and their capitals. Some errors in pronunciation that were noticed at the first visit, were found corrected at the last visit. In her register she says, "I have tried to do my duty toward the scholars, and, as a general thing, they have been quiet and studious, and have tried to learn."

Winter School—Miss Lucy S. Currier, teacher. Miss Currier has sustained her reputation as a teacher, so well earned in District No. 1, the past Summer. The teacher was earnest and energetic. Her government was good, and her pupils were respectful and obedient. Here, cause and effect succeeded each other. The teacher was pleased with her employment. Her pupils were much interested in their studies. The rules and axioms of arithmetic, definitions in geography, embracing classification, reading, including the rules and inflections of the voice, sentential pauses, rules for spelling, and the use of capital letters, were promptly recited. Useful instruction was given on general topics, enumerated in the reports of other schools. English grammar was taught *practically*, not *mechanically*. A gratifying progress was made in the branches taught.

#### DISTRICT No. 18.

The first term was taught by Miss Clara M. Fellows. This was Miss Fellows' first experience as a teacher. At our first visit we judged, from the precision and business-like manner in

which the school was conducted, that the district was fortunate in securing her services, and, at the closing examination, were not disappointed. We found here a very pleasant and neatly trimmed room. The classes in reading and mental arithmetic acquitted themselves finely, and must have received correct instruction. Miss Fellows' style of teaching is very good, and might well be imitated by those who have had much more experience. We were glad to see the interest and love which seemed to be mutual between teacher and pupil.

The second term was taught by Mrs. Augusta G. Chase, who has taught in the district several terms, which speaks much in her favor. We were not present at the close of the term, yet we do not doubt that the teacher's former success was continued in the present instance.

#### DISTRICT No. 19.

The Summer term of this school was taught by Miss Josephine A. Holmes, a resident of the district. We were very much pleased with the general appearance of the school at each visit. The teacher seemed fully in earnest, and commenced with the determination to do all in her power for the progress of the school. The closing examination was thorough and commendable to both teacher and pupil. Correct answers, given with promptness and energy, made the exercises very interesting. We think Miss Holmes well calculated for a good teacher.

The winter term was under the instruction of Miss Clara A. Dustin, who has taught several terms in this district with unvaried success. The general appearance of the school was good. The classes in geography and mental arithmetic were particularly prompt, and made good progress. Reading and spelling were here made a *study*. A neat and correct register was returned.

#### DISTRICT No. 20.

Miss Jennie Clark, of Henniker, teacher of Summer term. Miss Clark is an experienced teacher, and manifested an earnest desire for the advancement and success of the school. The examination of the scholars was unusually thorough and satisfactory. Interesting recitations and declamations were introduced at the close. The scholars are nearly all young, and not very forward in their studies. They require a large amount of energy on the part of the teacher to incite them to greater efforts. We think Miss Clark worthy of the co-operation of the entire district, which we fear she did not have. It is to be hoped that parents may see how detrimental is discord

in a school district, and work together in sustaining the efforts of the teacher. The Winter term, taught by Mr. Charles Putnam, gave evidence of thorough and able instruction. The school, in our opinion, was a good one. The scholars made good progress, especially the advanced class in arithmetic. Mr. Putnam fully sustained his reputation as a good teacher, and we think gave entire satisfaction to the district. A very interesting paper was read at the close of the examination by one of the scholars.

#### DISTRICT No. 21.

The Summer term of this district was taught by Miss Addie M. Dow. Though this school is very small, and not far advanced, yet the examination was very creditable to both teacher and pupils. If the school money of this district could be united with some other district, we think all would receive much more benefit.

The Winter term was taught by Miss Mary C. Montgomery. This was Miss Montgomery's first experience as a teacher. She labored faithfully for the good of the school, and the scholars appeared well at the examination. A few years of study and experience would be a great aid to Miss Montgomery as a successful teacher in our larger schools.

#### DISTRICT No. 24.

Summer School—Miss Nelle F. Ingalls, of Concord, teacher. Miss Ingalls labored hard for the best good of her school, and respectable improvement was the result. At the commencement, there was a partial failure in order, but at the close the school had improved much in this respect. Miss Ingalls is a lady of tender feelings, and wishes to govern by moral suasion, not by the use of the rod. Mottoes—"Love." "Truth." "Industry." "Excelsior."

Winter School—Miss Priscilla A. Kimball, teacher. This was Miss Kimball's third term in town this year. She exerted her utmost for the advancement of her pupils in their several studies. The younger members of the school had their lessons well, and gave evidence of application. Several problems in arithmetic were correctly solved on the blackboard, by the older scholars. The same remarks made by the committee about Miss Kimball's instruction in useful items in district No. 8, are equally applicable here. The younger scholars learned and spelled the names of the days of the week and of the months of the year. The exercise in classification in geography deserves high commendation. Rivers were described,

naming their rise, their course, and where they emptied. We are glad to find maps on the linings of the school-room, and teachers there who know how to use them. The classes were called out by numbers, and returned to their seats in the same order. We like a little of the military in school evolutions. The younger scholars read fluently, but too fast, producing some indistinctness in vocal utterance. The older scholars should always be exemplars for those who are their juniors in years.

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#### GENERAL REPORT.

The teachers of the several schools in town have generally been successful in their vocation, and have acquitted themselves creditably. For particular information, read each individual report.

The prudential committee should be a man of strict integrity, fully understanding the wants of a school and the qualifications of a teacher; should obtain the services of the best teacher possible, and never be swayed by party considerations. The prudential committee should not be too liberal in his suggestions and advice to his employee. We very much doubt the propriety of such an official's previously giving a history of individual scholars to the teacher, and a general charge to punish such and such scholars severely, whenever they transgress the rules of the school, to maintain order, even if the teacher thrash the floor with them, using such like expressions. We can not give our sanction to such injudicious advice. We advise the teacher to be cautious, prudent, and discreet; to find out who needs punishment before inflicting it; to be his or her own judge as to the manner of administering it. The teacher occupies the place of a second parent. Punishment should be administered in the spirit of a kind parent, to accomplish the desired result. Parental influence has much to do with the prosperity of the school. The cause of common schools can not be advanced without parental coöperation. Parents, and parents only, are responsible for the irregularity of attendance of those under their guardian care. They should exert their influence to enforce the punctual attendance of their children. We do not believe in the practicability of taking scholars out of school for every trifling cause. If the school is not doing what it ought, have the subject properly investigated, and the offending party suspended or severely

reprimanded. Our schools are too costly in dollars and cents, and of too inestimable value in point of giving character and durability to our civil institutions, and perpetuity to our national existence, to be thus trifled with. In Prussia, the most thoroughly educated people in the world, and in other German States, children are *never* allowed to be withdrawn from school *ad libitum*, whether they like the teacher or not. Our statute provides means of redress, whenever any parent or guardian feels himself aggrieved, of which he can avail himself.

In District No. 1, Winter School, are marked in the school register 757 instances of tardiness. Parents, it is in your power to correct these evils; come to the rescue of your children, and aid them and your teachers in establishing habits that will make your children prompt, useful business men and women. A habit, good or bad, becomes a second nature, and lasts for ever. The boy of to-day is the man of to-morrow.

"Scratch the green rind of a sapling, or wantonly twist it in the soil,  
The scarred and crooked oak will tell of thee for centuries to come."

Teachers should not be so much confined to text-books, but should intersperse numerous questions of their own construction or make as many, when practicable, as they ask from the book; make instruction practical. It is no uncommon occurrence to find scholars thumbing their Algebra, or solving some of the difficult problems in Greenleaf's National Arithmetic, when sent to the blackboard or slate, utterly to fail to tell what a certain quantity of hay or other commodity will cost at a stated price a pound or ton. These things ought not so to be.

#### ETIQUETTE IN THE SCHOOL-ROOM.

The members of a school should be early taught to respect their superiors, and show kindness to the aged. When young, our superiors are those who are older and wiser than ourselves, those who are higher in rank, who occupy positions that give them an elevated standing in society. "Show respect to your superiors." When the Superintending or Prudential Committee enters the school-room, scholars should recognize the official relation by rising and standing until bidden to be seated by the teacher. When parents, citizens, or strangers visit the school, treat them with the same respect. During the presence of visitors there should be no idle gazing, no display of impudent self-esteem; but each one should conduct soberly, and with the utmost propriety. The Christian Lawgiver indicates the

divine sentiment, "Render honor to whom honor is due." A man of accomplished manners wishes to make every one happy around him. We like to see a little of the military in school exercises; let each scholar pass to and from recitations by numbers—one, two, three, &c., face to the right and front, and return to the seats in a similar manner. Pass out of the school-room softly and gently, and never be boisterous in the play-ground. Treat your associates kindly, and always duly regard each other's rights.

More attention should be devoted to penmanship. Some teachers are indifferent to this subject. Others are not qualified to teach writing. There are, however, some who teach writing well, under whose instruction good progress has been made the past year. In every school a suitable portion of time should be set apart for giving instruction in penmanship. The teacher, during the exercise, should go from scholar to scholar, direct the position and manner of holding the pen, and endeavor to impress upon the minds of those learning to write the forms of the letters, so that they can never be obliterated. Penmanship should be taught scientifically. By comparative examination, we cordially recommend the system of penmanship prepared by Payson, Dunton & Scribner, published by Crosby & Ainsworth, Boston, Mass., consisting of twelve numbers. This system has been used in town for several years. An excellent manual on the Theory and Art of Penmanship has been published by the same enterprising firm. We advise every teacher to purchase a copy of this manual, to aid him in teaching writing. Excellent pens have also been prepared by the publishers expressly for these writing-books. For durability, these pens are unsurpassed. Try them.

The proper ventilation of the school-room should be better understood by teachers. The health of children is often impaired by inattention to ventilation. The common air is composed mostly of two ingredients, chiefly of oxygen and nitrogen; oxygen only can sustain life. The action of the lungs upon the vital portion of the air, changes its very nature, converting it from a life-sustaining to a life-destroying element. As we inhale a portion of the atmosphere, it is healthful; as we exhale the same portion, it is poisonous. Hence the importance of a knowledge of ventilation, and of the means to remedy the evils arising from bad air. Ventilation, in rooms, especially where large numbers are congregated, is a condition of health and life.

## SYSTEM.

There should be a systematic division of time, a regular order of exercises written out in a book ready to be shown to visitors, and a copy posted on the walls of the school-room for the observation of the scholars. On this order of exercises or programme, every study should be named, and the time specified that is allotted to each class, so that the teacher can tell at any time the number of exercises he has in school.

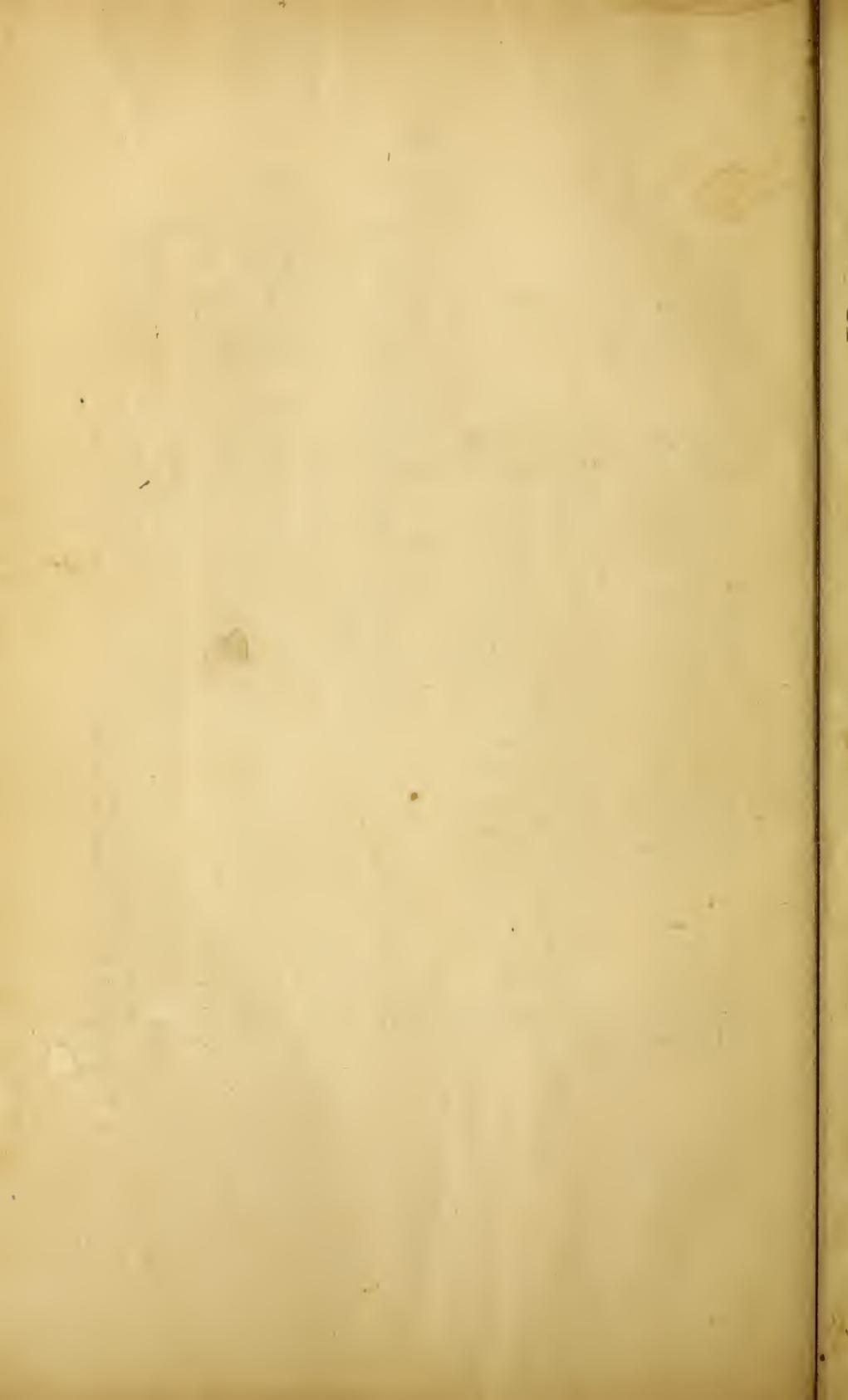
DYER H. SANBORN,  
RICHARD F. MORGAN,  
DANIEL E. HOWARD,

*Superintending School Committee of Hopkinton.*

March 5, 1867.

## STATISTICAL TABLE.

No. of districts.	Term.	Names of Teachers.	Whole No. scholars.	Average attendance.	School in weeks.	Wages of teachers a month, including Board.	Citizens' visits.	Times tardy.	Superintending School Committee's visits.	Prudential Committee's visits.
1	Summer ..	Lucy S. Currier.....	33	28	10	\$16 00	84	399	3	2
	Winter ..	George W. Currier.....	42	31	10	26 00	25	757	2	3
2	Summer ..	Abbie F. Straw.....	19	17	10	16 00	11	36	2	2
	Winter ..	H. Ella Howlett.....	24	21	12	20 00	16	55	2	2
3	Summer ..	Lueila E. Straw.....	16	13	12	16 00	18	26	2	2
	Winter ..	Luella E. Straw.....	24	19	12	24 00	10	10	2	2
4	Summer ..	H. Marion Straw.....	12	9	10	16 00	24	9	3	2
	Winter ..	H. Marion Straw.....	20	16	9	18 00	16	13	2	2
5	Summer ..	Anna R. Clifford.....	9	8	7	14 00	19	17	2	1
	Winter ..	Anna R. Clifford.....	8	8	7	14 00	16	25	2	1
6	Summer ..	Nancie T. Watkins, J.....	9	8	8	12 00	....	8	2	2
	Winter ..	Hannah W. Heath.....	20	17	12	8 00	44	76	2	2
7	Summer ..	Clara C. Rogers.....	19	16	11	16 00	16	1	2	2
	Winter ..	Priscilla A. Kimball.....	29	24	9	14 00	50	103	2	2
8	Summer ..	Priscilla A. Kimball.....	29	20	18	16 00	43	162	2	2
	Winter ..	Eva F. Burnham.....	11	9	8	12 00	40	10	2	2
9	Winter ..	Charles E. Harrington.....	16	14	8	25 00	43	17	2	1
10	Summer ..	Clara M. Fellows.....	5	4	13	16 00	10	4	3	1
	Winter ..	Nellie Flint.....	50	40	9	24 00	60	108	3	3
11	Summer ..	Nellie Flint.....	62	50	9	34 00	26	149	2	1
	Winter ..	Sarah E. Perry.....	16	13	8	14 00	22	19	2	2
12	Summer ..	Abbie F. Straw.....	22	16	9	18 00	12	27	2	1
	Winter ..	Jennie M. Peaslee.....	12	11	6	12 00	12	6	2	1
13	Summer ..	Jennie M. Peaslee.....	16	12	9	16 00	11	7	1	1
	Winter ..	Kate S. Carr.....	18	17	8½	14 50	19	10	2	1
14	Summer ..	Ellen M. Abbott.....	19	18	12	28 00	50	105	2	2
	Winter ..	H. Matilda Palmer.....	3	2	6	12 00	9	7	2	2
15	Summer ..	Francis H. Perry.....	6	5	5½	14 00	11	9	2	2
	Winter ..	Alice F. Edmunds.....	10	6	8	13 00	21	4	2	1
16	Winter ..	Thomas B. Richardson.....	17	15	8	29 00	10	15	2	1
17	Summer ..	Sarah U. Kimball.....	18	10	8	12 00	19	55	2	2
	Winter ..	Lucy S. Currier.....	15	13	9	14 00	11	88	2	2
18	Summer ..	Clara M. Fellows.....	17	14	7	14 00	18	67	2	1
	Winter ..	Augusta G. Chase.....	14	13	5	16 00	16	16	1	1
19	Summer ..	Josephine A. Holmes.....	19	15	11	15 00	18	18	2	2
	Winter ..	Clara A. Dustin.....	24	18	12	18 40	14	96	2	2
20	Summer ..	Jennie Clark.....	27	20	9½	16 00	17	179	3	2
	Winter ..	Charles Putnam.....	28	20½	8	32 00	20	31	2	2
21	Summer ..	Addie M. Dow.....	6	5	8	13 00	20	1	2	2
	Winter ..	Mary E. Montgomery.....	6	5	7	14 00	20	....	2	2
22	Summer ..	Nelle F. Ingalls.....	11	10	9	16 87½	36	47	2	1
	Winter ..	Priscilla A. Kimball.....	20	15	9	20 00	30	29	2	1



# REPORTS

OF THE

## SELECTMEN, AUDITORS

AND

## SUPERINTENDING SCHOOL COMMITTEE

OF THE

## TOWN OF HOPKINTON

FOR

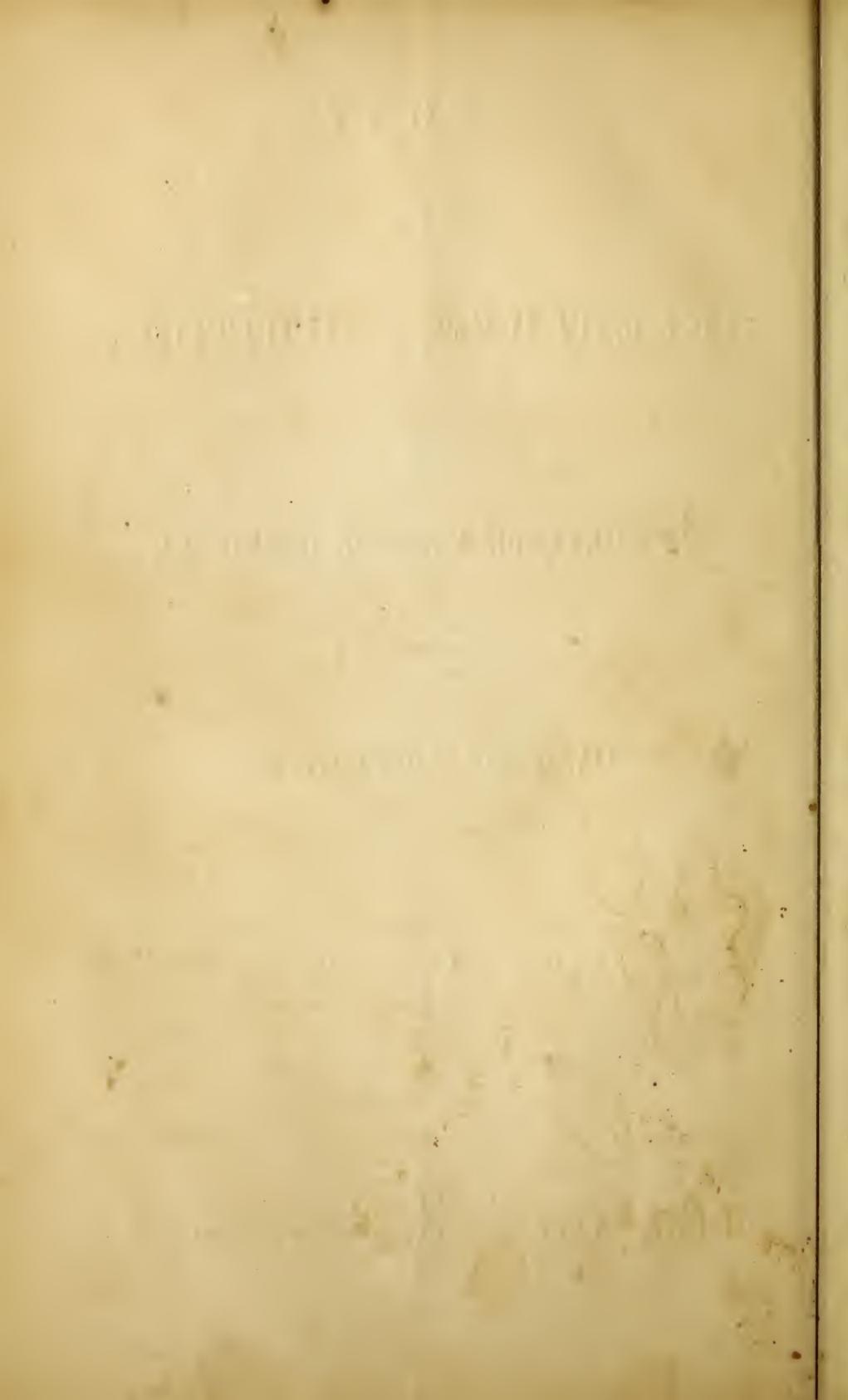
THE YEAR ENDING MARCH 1, 1868

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CONCORD:

PRINTED BY THE INDEPENDENT PRESS ASSOCIATION.

1868



**AUDITORS' REPORT  
OF  
SELECTMEN'S ACCOUNT.**

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1st. Wherein they find them chargeable with cash received in sundry ways, as follows:

Cash hired of sundry persons,	\$11,464.23
Cash received for use of derrick,	51.50
"    United States bounty,	146.00
"    National Bank tax,	138.67
"    State, 40th Div. Literary Fund,	76.05
"    Savings Bank tax,	478.76
"    Railroad tax,	330.70
Henniker, support of J. P. Sargent,	414.87
"    costs in judgment,	31.65
County, for support of paupers,	8.00
"    for bridge plank, and wood,	6.25
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	\$13,146.68

Which is accounted for as follows:

Paid into town treasury, as exhibited by Treasurer's receipts,	\$13,146.68
2d. An account, wherein they find the selectmen charged with orders drawn on the Town Treasurer, amounting to	22,009.93

Which is accounted for as follows:

*School Districts.*

Paid District No. 1,	\$125.98
"    2,	80.22
"    3,	81.65
"    4,	74.50
"    5,	57.34
"    6,	78.79
"    7,	88.80

Paid District No. 8,	64.49
"    9,	50.19
"    10,	154.58
"    11,	81.65
"    12,	65.92
"    13,	77.36
"    14,	51.62
"    16,	54.48
"    17,	63.06
"    18,	50.19
"    19,	95.95
"    20,	128.84
"    21,	54.48
"    24,	47.33
	<hr/>
	\$1,627.42

*Town Debts Paid.*

Notes and interest,	\$13,109.91
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*Town Bounties and Interest to Volunteers.*

Paid Daniel Hoyt, bounty and interest,	\$264.23
John S. Daniels, bounty and interest,	264.23
W. A. Patterson, bounty and interest,	263.83
C. B. Danforth, bounty and interest,	264.23
Rufus Rand, heir, bounty and interest,	259.64
F. B. Moore, bounty and interest,	193.52
John Danforth, bounty and interest,	260.44
G. A. Curtice, bounty and interest,	262.64
M. F. Crowell, bounty and interest,	195.27
Calvin Bowtell, heir, bounty and interest,	259.36
Alonzo Rowell, bounty and interest,	195.49
W. H. Kempton, bounty and interest,	259.36
C. H. Danforth, bounty and interest,	259.36
T. G. Moores, bounty and interest,	259.36
E. H. Keniston, bounty and interest,	260.09
John Foster, bounty and interest,	259.36
	<hr/>
	\$3,980.41

*Support of Paupers.*

Paid David Tucker, Agent of Town Farm, aid for Rion children,	\$362.00 15.00
D. B. Story, aid to strangers,	1.50
E. B. Dunbar, digging grave and attending funeral of Lydia Colby,	2.75

Paid Phebe Barton, support of Hiram Straw,	52.00
Calvin Tyler, digging grave and notifying friends for Mary Kimball,	3.00
N. D. Sleeper, attending funeral of J. P. Sargent,	2.00
S. Fogg, assistance at the death of J. P. Sargent, notifying selectmen and getting coffin,	3.00
I. Rowell, assistance at the death of J. P. Sargent,	1.00
S. Webber, coffin and burial clothes for J. P. Sargent,	9.00
G. W. Piper, digging grave of J. P. Sargent,	2.00
Cash paid town of Pembroke for R. Hunt,	25.75
S. A. Evans, medical aid to Elizabeth Nichols,	5.00
D. L. Gage, goods furnished " "	8.00
S. Webber, for burial clothes and coffin for Mary Kimball,	9.00
S. Webber, for coffin and burial clothes for Lydia Colby,	8.00
R. P. Burpee, wood for Julia Lynch,	5.50
S. Baker, support of Jane Walker,	18.00
A. Caswell, support of R. Hunt,	9.50
S. A. Davis, support of R. Hunt and wife,	39.00
S. A. Davis, doctor's bill and funeral expenses of Betsey Hunt,	13.92
Mary S. Sargent, for support of James P. Sargent,	76.00
James Colby, digging grave and attending funeral,	2.50
	<hr/>
	\$673.42

*Repairing Roads and Bridges.*

Paid R. C. Colby, labor on highway, District No. 51,	.75
S. W. Burbank, " " "	2.25
T. Chase, " " "	1.50
T. W. Sargent, " " "	1.20
G. Montgomery, " " "	1.50
H. Burtt, " " "	1.50
P. Clough, " " "	.75
G. A. Danforth, " " "	.97
Wm. R. Chase, labor in highway, District No. 48,	6.07
H. Burbank, labor on highway, District No. 20,	4.50
H. Kimball, bridge plank and labor in highway, District No. 27,	10.52.
T. S. French, labor on highway District No. 53,	.90
J. S. Clark, " " " 41,	4.00
H. H. Crowell, " " " 41,	1.50
J. P. Lamprey, " " " 41,	.75

Paid J. Weeks, labor in highway District No. 41,	1.50
A. Crowell, labor in highway, Dist's No. 41, 52, 53,	10.25
D. M. Eaton,                 "             "             "     25,	3.60
T. E. White,                 "             "             "     23,	12.04
J. Colby, labor on Contoocook bridge,	4.50
J. Bodge,                     "	7.00
G. Montgomery,             "	2.25
D. L. Gage, nails for Blackwater bridge,	9.49
A. H. Davis, plank for Contoocook bridge,	30.10
E. R. Dunbar, repairing Blackwater bridge,	40.00
J. S. Smiley, for 238 picks,	2.97
H. Chase, lumber for Blackwater bridge,	69.12
E. French, labor on highway, District No. 9,	6.49
A. H. Davis, labor on bridge,     "     "     12,	6.25
J. Barnard, Jr., plank for Contoocook bridge,	76.89
W. Howe, labor on highway, District No. 9,	5.15
W. S. Straw,                     "             "     24,	.80
E. Flanders,                     "             "     51,	3.50
M. Colby, labor near Farrington's corner,	3.75
M. Colby, labor on Contoocook bridge,	5.84
R. T. Crowell, nails for             "	4.41
David Seavey, labor on             "	3.00
G. A. Dustin, snowing Blackwater bridge and Tyler's bridge,	9.00
T. E. White, snowing Henniker New Road bridge two winters,	5.00
I. Rowell, snowing Rowell's bridge,	5.00
T. J. Burbank, snowing Contoocook bridge,	5.00
	<hr/>
	\$371.56

*Breaking Roads.*

Paid G. Danforth, for breaking roads in Dist. No. 18,	\$11.31
J. G. Colby,                     "                     "     19,	18.15
S. H. Gale,                     "                     "     37,	17.42
G. C. Morgan,                     "                     "     7,	9.57
T. F. Tilton,                     "                     "     30,	10.30
H. H. Crowell,                     "                     "     41,	3.60
C. E. Clark,                     "                     "     15,	5.62
R. F. Morgan,                     "                     "     25,	18.14
P. Moran,                             "                     "     42,	4.46
G. K. Goodrich,                     "                     "     38,	31.49
J. F. Gage,                             "                     "     17,	3.49
J. A. White,                             "                     "     8,	25.00

Paid A. G. Fuller, for breaking roads in Dist. No. 26,		27.00
J. Eastman,	"	23,
F. Symonds,	"	32,
C. H. Smith,	"	53,
J. Spofford,	"	43,
J. K. Clark,	"	50,
P. Merrill,	"	35,
G. M. Barnard,	"	4,
L. Story,	"	44,
W. Howe,	"	9,
T. Fagan,	"	34,
S. Fogg,	"	
J. S. Straw,	"	24,
D. L. Gage,	"	5,
J. Brockway,	"	40,
S. C. Spofford,	"	39,
J. Richardson,	"	28,
F. J. Campbell,	"	11,
T. T. Weeks,	"	52,
S. A. Hardy,	"	20,
		<hr/>
		\$417.46

*Town Officers.*

Paid J. M. Harvey, Selectman,		126.00
E. Flanders,	"	69.25
M. Colby,	"	63.83
G. A. Curtice, Clerk,		25.00
R. T. Crowell, Treasurer,		30.00
D. Seavey, Collector,		75.00
D. H. Sanborn, Superintending School Committee,		50.00
D. E. Howard,	"	25.00
		<hr/>
		\$464.08

*Abatement of Taxes.*

J. M. Bailey's list for 1863-4 and 5,		341.38
G. B. Hardy's list for 1866,		163.36
David Seavey's list for 1867,		131.90
		<hr/>
		\$636.64
Non-resident tax paid in labor,		28.16

*Miscellaneous.*

Paid McFarland & Jenks, for printing town reports,	\$64.00
S. S. Page, for ascertaining the number of men furnished by the town for the war,	1.50
D. B. Davis, for board of auditors and selectmen,	10.00
J. F. Jones, for auditing selectmen's and treasurer's accounts,	12.00
J. Colby, work on bridges and taking care of derrick,	3.50
M. B. Harrington, services as selectman, and order books,	11.53
J. Burnham, agent for literary fund,	5.00
H. Blanchard, articles furnished, and care of town house,	4.09
R. P. Flanders, repairing funnel in town house,	8.75
Moses Colby, nails, bolts, hinges for new grave-yard,	20.96
S. S. Currier, damage to horse, April 4,	47.50
C. S. Lerner, storage of the hearse,	3.00
G. W. French, hauling lumber for new grave-yard fence,	6.75
S. D. Couch, running town lines of Hopkinton and Webster, as engineer,	1.50
A. Crowell, boards for new grave-yard fence,	12.50
S. D. Greeley, assessment on town policy,	.29
H. H. Harriman, running town line of Hopkinton and Warner,	1.50
R. Tappan, running town line of Hopkinton and Dunbarton,	.75
Wm. Palmer, hauling lumber for new grave-yard fence,	4.50
E. B. Dunbar, building new grave-yard fence,	24.78
D. L. Gage, nails for new grave-yard fence,	3.95
D. L. Gage, glass and putty for town house,	.50
A. Hardy, building new grave-yard fence,	24.00
A. Smith,      "      "      "      "	10.06
W. W. Skillen, making and sharpening drills,	2.28
J. W. Dodge, running town line of Hopkinton and Henniker,	.75
H. A. Bellows, for legal decision,	15.00
A. D. Howard, notifying town officers,	10.00
C. Tyler, repairing grave-yard fence at Blackwater,	7.04
M. Sanborn, error in taxes,	3.33
Minot & Mugridge, attorney fee,	142.81
Eastman & Cross, for town of Warner, cost in judgment,	24.02

Paid J. M. Harvey, time and expense to Derry,	3.40
J. M. Harvey, time and expense to Candia,	4.15
I. Story, three guide-boards,	2.25
D. H. Sanborn, making School Reports,	3.00
I. Story, Lerned Female Charitable Fund,	25.00
Morrill & Silsby, books and stationery,	15.42
E. Flanders, time and expense to Suncook,	4.50
E. Flanders, services as selectman,	6.13
M. Colby, labor and lumber for New Cemetery,	83.00
N. C. Weeks, error in taxes,	1.90
J. Colby, taking care of derrick,	1.75
D. H. Sanborn, horse hire, stationery and postage,	8.30
R. T. Crowell, oil lighting Contoocook bridge,	2.63
J. M. Harvey, services as selectman,	8.75
I. Story and S. Johnson, referees in horse case,	2.50
M. Colby, use of horse and carriage,	5.00
E. Flanders,                "	5.00
J. M. Harvey,                "	5.00
J. M. Harvey, revenue stamps and postage,	5.25
G. A. Curtice, notifying jurors,	13.00
G. A. Curtice, record'g births, deaths and marriages,	3.54
G. A. Curtice, stationery and blank certificates,	3.26
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	\$700.87

Total amount, \$22,009.93

The Auditors find the account of the Selectmen properly vouched, correctly cast, and perfectly satisfactory.

LEWIS D. EVANS,  
JOHN F. JONES,  
MOSES B. HARRINGTON, } *Auditors.*

Hopkinton, March 2, 1868.

#### *Financial Condition of the Town.*

Amount of notes, principal and interest, against the town, March 1, 1868,	\$49,155.18
Due on Isaac D. Merrill's list, Contoocook precinct tax for 1864-5,	28.18
I. M. Bailey's list, for 1865,	53.27
G. B. Hardy's list for 1866,	240.78
David Seavey's list for 1867,	906.89
Cash in treasury, as by Auditors' report,	457.70
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	\$1,686.82

Whole amount of indebtedness,	\$47,468.36
State tax for 1867,	\$3,606.25
County tax for 1867,	1,455.40
State tax for 1868,	3,606.25
County tax for 1868,	

Included in the amount of cash in the treasury, as by Auditor's report, is the sum of \$176.00 dog tax.

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#### AUDITORS' REPORT OF TREASURER'S ACCOUNT.

Robert T. Crowell in account with the town of Hopkinton, as Treasurer for 1867.

1st. A tax account, wherein they find the treasurer charged with taxes assessed for the year 1867, and committed to David Seavey, collector, namely :

Town tax,	\$7,174.89
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Which is accounted for as follows :

Cash received of collector, and carried to cash account,	\$6,268.00
Taxes remaining on collector's book uncollected,	906.89
	\$7,174.89

2d. An account of Literary Fund, in which they find him charged with securities on hand, March 4, 1867,	\$680.00
Cash collected as interest,	25.67
Cash in the treasury,	.03
	\$705.70

Which is accounted for as follows :

Securities on hand, March 2, 1868,	\$480.00
Cash collected as principal, and carried to cash account,	200.00
Cash collected as interest, and carried to cash account,	25.67
Cash in treasury,	.03
	\$705.70

3d. An account of Lerned legacy, in which they find him charged with securities on hand, March 4, 1867,	\$500.00
Cash collected as interest,	14.50
	<hr/>
	\$514.50

Which is accounted for as follows :

Securities on hand, March 2, 1868,	\$500.00
Cash received as interest and carried to cash account,	14.50
	<hr/>
	\$514.50

4th. Cash account in which they find said Treasurer charged as follows :

Cash and securities on hand, as per settlement, March 4, 1867,	\$3,141.61
Cash received of collector for 1867,	6,268.00
Securities for taxes uncollected on list for 1867,	906.89
Cash collected as principal on Literary Fund, collected as interest on Literary Fund,	200.00 25.67
collected as interest on Lerned legacy,	14.50
received of selectmen, money hired,	11,464.23
Cash received of selectmen, for bridge plank, and wood,	6.25
Cash received of selectmen, for use of derrick, National Bank tax,	51.50 138.67
Savings Bank tax,	478.76
State Literary Fund,	76.05
Railroad tax,	330.70
U. S. bounties,	146.00
Henniker, support of J. P. Sargent,	414.87
Henniker, cost of judgment,	31.65
County, support of paupers,	8.00
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	\$23,703.35

Which is accounted for as follows :

Paid sundry orders drawn on treasurer, amounting to \$22,016.53	
Securities due from precinct tax, Contoocook, for '64 and '65,	28.18

Securities due from town taxes for 1865-6-7,	1,200.94
Cash on hand as per settlement March 2, 1868,	457.70
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	\$23,703.35

The Auditors certify that they have carefully examined the foregoing accounts of the Treasurer of the town of Hopkinton, and find vouched, correctly cast, and perfectly satisfactory.

LEWIS D. EVANS,  
JOHN F. JONES,  
MOSES B. HARRINGTON, { *Auditors.*

Hopkinton, March 2, 1868.

SELECTMEN'S REPORT OF THE PAUPER ESTABLISHMENT.

*Hay, Stock and Provisions.*

14½ tons English hay, 309 ; 5 tons stock hay, 50,	\$359.00
1 ton straw, 10 ; 2 oxen, 200 ; 5 cows, 200 ; 15 sheep, 37.50,	447.50
85 bush. corn, 119 ; 24 bush. oats, 19,	138.00
4 bush. beans, 13 ; 1 bush. peas, 2 ; 3 shoats, 44 ; 2 bbls. pork, 44,	103.00
1 bbl. beef, 17.50 ; 35 lbs. pork, 3.50 ; 65 lbs. beef, 9.75,	30.75
227 lbs. hams, 32.50 ; 85 bush. potatoes, 68,	100.50
46 lbs. butter, 18.40 ; 120 lbs. cheese, 20 ; 70 lbs. lard, 12.60,	51.00
50 lbs. dried apple, 7 ; 58 lbs. tallow, 6.96 ; 35 doz. candles, 5.83,	19.79
2½ lbs. coffee, .31 ; ¼ lb. tea, .83 ; 3 lbs. sugar, .45 ; spices, 25,	1.84
1 gal. molasses, .60 ; kerosene, .22 ; ½ bbl. cider, 3,	3.82
½ bbl. vin'gr, 6.40 ; 1 qt. lin'd oil, .32 ; matches, .36,	7.08
¾ lb. tobacco, .56 ; ½ bbl. flour, 11.80 ; 1 bush. meal, 1.20,	13.86
3 doz. eggs, .90 ; 4 bush. beets, 2 ; 2 bu. carrots, 1,	3.90
1½ bu. turnips, .75 ; cabbage, 1 ; 3½ bbls. apples, 13,	14.75
salt, .55 ; 5 lbs. fish, .35 ; 7½ lbs. yarn, 9.40 ; 4 pair feeting, 2,	12.30
4 bbls. soap, 15 ; lumb'r, 6 ; shingles, 6 ; salera's, .12,	27.12
	\$1334.21

*Pauper Establishment,*

	<i>Dr.</i>
1867, March 1. To real estate,	\$2200.00
hay, stock and provisions,	1090.80
tools and furnitnre,	265.00
interest on real estate,	132.00
agent's salary,	362.00
cash in agent's hands,	129.84
	\$4179.64

*Contra.*

1868, March 1.	By real estate,	\$2200.00
	hay, stock and provisions,	1334.21
	tools and furniture,	265.00
	cash in agent's hands,	9.55
		_____
		\$3808.76
Real balance against the establishment,		\$370.88
JOHN M. HARVEY, EBENEZER FLANDERS, MOSES COLBY,	<i>Selectmen of Hopkinton.</i>	

Hopkinton, Feb. 27, 1868.

The average number of paupers on the farm the past year has been seven.

### AGENT'S REPORT.

The undersigned, agent on the Pauper Farm, makes the following report, for the year ending March 1, 1868.

#### *Produce Raised.*

22 tons English hay, 7 tons stock hay, 4 tons of straw and corn fodder, 130 bushels corn, 100 bushels oats, 195 bushels potatoes, 65 bushels apples, 326 lbs. butter, 352 lbs. cheese, 1000 lbs. pork, 465 lbs. beef, 9 bush. beans, 7 bush. peas, 2 cart loads pumpkins, 10 bush. turnips, 100 lbs. squash, 9 bush. beets, 6 bush. carrots, 75 heads cabbage, 3 bush. cucumbers.

#### *Expenditures.*

6 bbl. flour 86.50,	15 gals. molasses 10.60,	\$97.10
1 keg 1.00,	27 lbs. coffee 4.03,	7 lbs. tea 10.67,
83 lbs. sugar 12.39,		28.09
4 bush. rye 6.08,	1 cow 45.,	9 lbs. saleratus 1.18,
2 1-2 gallons. oil 1.88,	6 pr. shoes 10,	crackers 1.91
1 lb. cream tartar .75,		14.54
3 ax handles .70,	thread 1.30,	12 lbs. tobacco 7.21,
		9.21

Tin ware .85, pins and needles .19, 49 yds. cotton cloth 8.08,	9.12
49 1-2 yds. print 8.16, camphor and alcohol .90, wicking .71,	9.77
137 lbs. fish 8.33, 9 yds. combrie 1.89, 1 gal. boiled cider, 1.00,	11.22
Paint and oil 2.80, spices 2.25, lime .25, grass seed 5.25,	10.55
Salt 4.17, 10 yds. pants cloth 6.62, 8 lbs. potash 1.20,	11.99
Plow point .50, 4 brooms 1.90, essence .40, blacksmithing 8.05,	10.85
Bar soap .60, 1 hoe .83, room paper 1.20, filing saw .45,	3.08
Ax and handle 1.60, medicine .25, mustard .15,	2.00
Garden seeds .35, 3 pigs 10, school books .75,	11.10
Mackerel 3.39, beef 14.21, 6 doz. buttons .60, coopering .25,	18.45
Hats and trimmings 3.60, shearing sheep 1.40, threshing 6.86,	11.86
Carding wool 4.48, making cider 2.80, butchering 1.30,	8.58
Snuff .75, twine .13, 1-2 bush. beans 2.25, whiskey .87,	4.00
Attending funeral 2, wheel head .75, telegram .40,	3.15
Haying tools 3.80, starch .25, butter tubs .68,	4.73
Fly poison .30, 3 meal bags 1.95, 1 bag corn 2.70,	4.95
10 yds. delaine 2, matches .90, nails .39, sheep 4.00,	7.29
Non-resident tax 14.47, mending shoes 1.13, basket .90,	16.50
Pasturing 6, 2 lbs. raisins .50, water pail .38,	6.88
Saltpetre .12, onions .20, lacings .20,	0.52
Use of bull 1.50, 1 cow 38, for labor 90.98,	130.48
	\$498.27

*Receipts.*

Cash on hand 129.84, 1 pig 10, old iron 3.50,	\$143.34
Dinner, peddler, .25, 21 doz eggs 4.90, paper rags .33,	5.48
Knitting 4.30, 70 prs. feeting 35.50, hay 4.52,	44.32
206 lbs butter 62.91, 107 lbs cheese 18.05, ox work 5.60,	86.56
4 calves 30.25, 3 bush. potatoes 1.80, 7 qts. beans .80,	32.85
Meadow grass 16.50, 1 bush peas 2, $\frac{1}{2}$ bush. beans 1.75,	20.25

63 bush. oats 45.65, 26 lbs. wool 10.44, 37 lbs. lard, 5.64,	61.73
Keeping peddler .80, 13 lambs 39, 3 casks cider 23,	62.80
Poultry 3.54, hide 4.23, 1 bbl. apples 4.00,	11.77
3 bush. turnips 1.60, 2 lbs. rolls 1.50,	3.10
Pasturing sheep 4.50, 1½ bush. beans 5.05,	9.55
20½ bush. potatoes 20.12, use of plow .65,	20.77
For labor 2.30, county support of paupers 3,	5.30
	\$507.82
Expenditures,	498.27
Cash in Agent's hands, February 27, 1868,	\$9.55

DAVID TUCKER, *Agent on the Town Farm.*

R E P O R T  
OF THE  
SUPERINTENDING SCHOOL COMMITTEE,  
OF HOPKINTON, N. H.

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In accordance with the requirements of the General Laws of New Hampshire, the Superintending School Committee of Hopkinton submit their Annual Report for the year A. D. ending March 10, 1868.

The schools have all been visited at least twice each term, at the commencement and close. The Committee have acted as guardians of the interests of common schools, have given needed advice to teachers, have encouraged them in the discharge of their responsible duties, and by general and particular remarks have tried to inspire youth with a love for study, with a desire to improve time, to form correct habits, and to treasure up knowledge for future use by daily promptness in mastering the several studies pursued in school. A well balanced, judiciously trained, and thoroughly disciplined mind is a desideratum, and an excellent preparation to meet the exigencies of life.

We have frequently discoursed on the benefits the learner will derive from his studies; that a knowledge of these will strengthen his mental powers, enlarge his capacity for business, and mature and qualify him for greater usefulness.

*Arithmetic*

has been well taught the past year. A few teachers are able to question *without* the book according to the *Prussian* method; some question on the meaning of *words* as well as *terms*; others are closely confined to the book. Remedy: Read treatises and periodicals on methods of teaching for greater mental expansion.

*Algebra*

has been taught in several schools. The Committee found the best class in District No. 13. The next best in District No. 8.

*Geography*

has been made an interesting and profitable study in some schools; in most, it has stood above mediocrity. Classification has added to the interest of this study, by the aid of outline maps. All teachers should learn how to use these. This exercise gives a knowledge of the location of places, enables scholars to pro-

nounce difficult words, strengthens the vocal organs, and sharpens the intellectual powers for active employment. We are surprised that *any* teacher should find no use for maps suspended on the linings of the school-room. There should be a change of Geographies next year, when revised editions can be furnished. Much confusion arises from the use of different editions of the same text-book. In the onward progress of events, great changes have taken place, so that the old Geographies seem like an old almanac.

#### *English Grammar*

has been more thoroughly taught than it was last year. Parsing and a knowledge of the Parts of Speech have been better taught and more fully understood. Passive Verbs have been disappearing in the fog of too much mechanical analysis. This system is a very convenient, labor-saving machine for slothful and indifferent teachers. See *Crane's Logical English Grammar*, the originator of this system.

#### *The Rules of Spelling*

have been thoroughly learned in portions of our schools. All scholars should learn them. These, with other useful suggestions, can be found in Sanborn's School Mottoes, that can be purchased for a dime.

#### *Reading.*

Though we have some good readers, strenuous efforts should be made to improve this branch. There is sometimes an unnatural, sing-song, jerking, scolding tone in vocal utterance. The teacher should previously study the reading lessons, learn the import of the sentiments of an author,—several kinds may occur in the same paragraph,—and give expression to them by reading a portion over to the students at each recitation; and let the same be read by them. The tones of the teacher will secure attention; the ear and affections of the child will be cultivated. Children are prone to imitation. Give natural inflections in reading as one would in earnest conversation. Teachers should take pains to become accomplished readers. Lessons in elocution would aid a teacher much.

#### *Sentential Pauses,*

the inflections of the voice in reading, abbreviations, and the essential rudiments of the Spelling Book have received a good share of attention. Much information on general topics has been acquired by oral instruction.

#### *Writing.*

There has been much improvement in writing the past year; the books have been kept freer from blemishes. The excellent system of Payson, Dunton & Scribner, published by Crosby &

Ainsworth, Boston, Mass., is the one used and still recommended.

#### *Teachers.*

We have been favored with a greater proportion of veteran, well qualified teachers than usual. Greater progress has been the result.

#### *School Registers.*

Where teachers have neglected to say anything in their Registers, the Committee have been compelled to give a shorter report of their schools.

#### *Prudential Committees.*

A majority of these have labored enthusiastically for the best interests of their Districts, and have truly magnified their office. Others have wholly neglected their duty and gave the Committee no notice of the commencement of their schools. We forbear comment. The Prudential Committees should look around their Districts prior to employing a teacher, and ascertain if any undue prejudices exist against their proposed employee. A counteracting influence is baneful in the extreme; it destroys the usefulness of the best teachers, and mars the finer feelings of promising youth. Madam Rumor and Cruel Gossip know no mercy.

#### *Manners.*

Politeness and many of those little civilities which cement the bonds of social happiness, should be taught in schools.

#### *Ventilation.*

Teachers should study its principles, that they may know how to regulate the atmosphere of the school-room.

#### *Thermometer.*

Every school should be furnished with one. The writer has visited more than one school-room where the heat was too intense by 20° Fahrenheit.

#### *Vocal Elements and Correct Enunciation.*

The sounds and powers of the letters of the English Alphabet, should be taught in every school, and a practical application of them made to words. Suppose the word man. Give the power of m, a, and n, then pronounce the word MAN. Give the words angel, danger, or manner the four sounds of a. Name a multiplicity of words until well comprehended by the class.

#### *Apparatus.*

At least three dollars a year should be expended out of the school money, or raised by subscription, for apparatus. Cornell's three-inch globe, the cone, frustum of a cone, prism, pyramid, cylinder, oblate and prolate spheroid of Holbrook's appa-

ratus; some chart of vocal elements; Geographical Outline Maps; the town, county, state, and United States Maps, or any of them, would not come amiss.

The chairman has been permitted by his colleagues to make out the General Report. Richard F. Morgan, Esq., was called immediately after his appointment to another field of labor, and kindly gave the writer the privilege of visiting the schools under Mr. Morgan's jurisdiction. These were equally divided between the remaining committee. Capt. Daniel E. Howard was appointed Deputy Postmaster, at Concord, N. H., and entered upon his official duties in November last. The Selectmen of Hopkinton permitted the chairman of the Superintending School Committee to visit the remaining schools. Capt Howard had visited three of the Winter schools prior to his appointment. These he visited a second time, and he visited not quite one third of the schools in town within the year. All the rest were visited by the chairman. Each committee has made out the report of the schools he visited.

The citizens of Hopkinton are respectfully referred to the District Reports by the Superintending School Committee, for a knowledge of the condition of these schools.

## DISTRICT SCHOOLS IN HOPKINTON, 1867.

### DISTRICT No. 1.

*Summer School*—Miss Lucy S. Currier, teacher. Miss Currier sustained her well earned reputation of previous years, and even excelled. She reports in her Register, “That she commenced under favorable auspices; her scholars were prompt in their attendance and were more attentive to their studies than usual. This state of things continued until they had one week's vacation, in consequence of sickness. By this interruption she lost nearly half her scholars. Those that did attend made great progress in study.” All the branches were thoroughly taught, and extra efforts were made by the teacher for the advancement of her pupils. Motto—“Industry,” tastefully enclosed in initial letters in a diamond-shaped evergreen on the several linings of the school-room. S.

*Winter School*—George W. Currier, Esq., teacher. In Arithmetic, Geography, English Grammar, Reading, including the inflections of the voice and sentential pauses, the scholars were very prompt, and made greater progress than in any of the schools previously taught by Mr. Currier in this District that had been visited by the writer. Much practical instruction was imparted. Mr. Currier remarks in his Register, “That when he commenced the school he determined to spare no pains to

advance the interests of his pupils. He found the same habits of tardiness and irregularity of attendance that had characterized this school for a long time, but by his untiring perseverance and the co-operation of some of the parents in the district, a great change, for the better, has been made. The number of times tardy has been only about one-third in a term of eleven weeks, of what it was last winter in a term of about ten weeks. Four scholars were neither absent nor tardy one half day. Fourteen scholars were not tardy during the term. The 'average attendance' of the school has been good, except some of the youngest scholars.

"There has been a willingness to obey the rules of the school, and the recitations have, generally, been very satisfactory. The writer leaves the matter with the superior judgment of the committee to decide on the improvement made this term compared with that of previous terms. It is his earnest desire, that the future teachers of this school may receive the same kind regard from the scholars that he has, and be the means of advancing their interests to a greater extent than he has ever been able to do." This school has a set of outline maps, a map of New Hampshire, and Dodge's map questions, on square paste-board cards, giving the meaning of the Indian names of the mountains, rivers, and lakes of New Hampshire. S.

#### DISTRICT No. 2.

*Summer Term*, 1st part—Miss Elsie Felch, of Henniker, teacher. Unfortunately for the welfare of the school, this term was interrupted by a change of teachers.

The first teacher remained with the school four and one half weeks, and then left, without calling upon the Superintending School Committee, or giving any reason for so doing.

As we were not consulted in the matter, perhaps we may refrain from giving any opinion, leaving those conversant with the circumstances to judge for themselves.

For the second part of the term, the Prudential Committee employed Miss Alice F. Edmunds as teacher. The school appeared well at our first visit, and we are convinced from the general appearance of the scholars, that, with a good teacher, their interest and behavior would be commendable.

Miss Edmunds labored faithfully for the benefit of the scholars, and the result was creditable to herself and to them. Hers was a short term of six weeks, and great advancement in their studies could not be expected. The examination at the close was very good, and gave evidence of *interest and study*. H.

*Winter School*—Miss L. Arvilla Curtice, teacher. Miss Curtice has done her best for the progress of the school. Harmony and good feeling was the ruling genius. Many little things transpired to endear teacher, scholars and parents to each

other. Parents, teacher and scholars convened at the school-house Christmas evening. From a tree, presents were made to every scholar, and a silver spoon and a beautiful cup, both worth two dollars and fifty cents, were presented to the teacher. The tendency of these new relations and novel events was to create kindly emotions and remarkably good feelings in the school and throughout the district.

Miss C. says, "I have labored for the advancement of my pupils. By most of them my labors have been appreciated, and a good degree of interest has been manifested. The term has been a pleasant one. I commend the scholars highly for the kindness they have uniformly shown me."

Twenty-six dollars was raised by subscription for a private school, which commenced two weeks after the close of the winter school. Intermediately, a social convocation has been held. Tilton Symonds, Esq., the Prudential Committee, has done much to awaken an interest in the school and to prolong its privileges. This school has a set of outline maps. S.

#### DISTRICT NO. 3.

*Summer Term*.—Teacher, Miss Jennie M. Peaslee, of Weare, N. H. With this school we were entirely unacquainted, except by reputation. At present the scholars are quite small, and not so far advanced as we had been led to expect. Miss Peaslee succeeded finely in the general management of the school, apparently having the love and respect of the entire school. The scholars made good progress in their studies, and the result of the combined efforts of teacher, pupils and parents could but give satisfaction to all truly interested in the welfare of the youth. The examination was very good. The classes in Arithmetic and Geography made the most progress, and appeared the most interested.

The Declamations and Recitations at the close of the school were very good.

We were pleased to see so many of the parents present at the close of the school. We think much of the past prosperity in this district has resulted from the efforts and interest of the parents. We hope this will continue; for we feel confident that when parents are interested in the school the scholars will have a corresponding interest. H.

*Winter School*.—Hiram C. Pierce, of Hillsborough, teacher. Mr. Pierce is a laborious, faithful, and enthusiastic instructor. Eminent success attended his labors. Mr. Pierce says: "My school has been pleasant throughout the entire term. I have had the hearty co-operation of both parent and pupil, almost without exception. Harmony has pervaded the entire school. The general standard is considered far above the medium. The scholars, though young, are talented in a great variety of ways,"

and in no ordinary degree. At the commencement, whispering prevailed. I succeeded in a great degree in suppressing it. The following scholars did not whisper during the entire session of the school,—Sarah A. Niles, Ann M. Johnson, Clara A. Flanders, Cora M. Flanders, Frank White, Elbridge Hill, Frank A. Piper, James Straw, Warren Paige, Walter Hoyt, Freddie Danforth and Louis Schwartz. Several others whispered not more than three or four times. A prize-book was won by Warren Paige for being at the head of his class in Spelling the greatest number of times. Warren Barton won a tin-type album in the second class."

James Hoyt, Esq., Prudential Committee, did all in his power to secure the services of competent teachers, and to sustain them in their labors.

S.

#### DISTRICT No. 4.

*Summer School*—Miss H. Marion Straw, teacher. Excellent success, as usual, attended Miss Straw's efforts in this school. She was at home in her employment, beloved by her pupils, and highly thorough and practical in her instruction. She says, "all connected with the school treated me with uniform kindness, for which they have my thanks. It is the best school I ever taught." Good progress was the result of the teacher's labors. Mr. William How, Prudential Committee, has taken much pains to obtain higher grade teachers, and has been successful. S.

*Winter School*—Miss Jennie B. Colby, of Sutton, N. H., teacher. Miss Colby brings with her the experience of several terms employed in her profession. She managed her school well, was critical in her method of teaching, apt in her illustrations, and successful in advancing her scholars in their studies. Valuable practical instruction was imparted to her pupils. She thus speaks in her Register. "The moral deportment of this school is excellent. They daily greeted their teacher with kindness and respect, manifested an interest in their studies, and, generally, learned their lessons well; they were anxious to know the reason why.

The multiplicity of classes has prevented my bestowing as much attention on each class as it should have. 'We have tried to improve the time.' Teaching is a glorious work. It has many roses for each thorn." As a testimonial of the respect felt for the teacher, an Album worth three dollars was presented to her at the close of the school. Even the Superintending School Committee received an Autograph Book as a present from the juveniles of this school, and this, too, accompanied by an address from two of the youngest young ladies. This indication of their respect and good feeling deserves a high commendation. The donors will please to accept my sincere thanks for the donation. When I see it, and the autographs

registered in it, I shall call to mind the ennobling emotions that prompted it. The Declamations were good, and the paper read indicated good sense and maturity of thought. Mottoes—"Patience." "Kindness." "Charity." "Welcome." "Don't whisper." "God is good." "Onward and upward." S.

#### DISTRICT No. 5.

*Summer School*—Mrs. Nancie T. Watkins, teacher. Mrs Watkins is a judicious and practical teacher. She was unweari'd in her exertions to make her pupils comprehend her instructions, and to promote their progress in study. Signal success attended her efforts. In her Register, she says, "This, like the preceding term, has been very pleasant. The scholars have been kind and obliging, both *in school* and *out*. They will be kindly remembered by their teacher. They have felt an interest in all their studies seldom seen in so young scholars. They have made as much progress as could be expected in a short term of seven and one half weeks.

If parents would visit the school more frequently, it would be much more pleasant to teacher and pupil. How cheering it would be to the teacher. Children would feel pleased to have father and mother come into school and hear them recite. In future, I hope parents will visit the school once or twice during the term." S.

*Winter School*—Miss Sarah U. Kimball, teacher. Miss Kimball is an industrious instructress. She labored hard to advance her pupils in their several studies, and communicated much general information. The marks for sentential pauses, such as the comma, semicolon, colon, period, &c., were written in perfect form on the blackboard and preserved there to be copied by the scholars; a commendable practice. Good improvement was made in this school. S.

#### DISTRICT No. 6.

*Summer School*—Miss Priscilla A. Kimball, teacher. The instruction was thorough and systematic, and the progress good. Miss Kimball says: "The general deportment of the scholars was excellent and very satisfactory to their teacher. At the commencement they did not manifest so great interest in study as is desirable, but by close application to the lessons given them, they, in a measure, overcame this evil, and progressed well in their studies, thus making the term pleasant and profitable." The Prudential Committee, Mr. J. Gilman Smith, furnished Bliss's Outline Maps for the school. The use of these has awakened a new interest in the study of geography. The school classified well, and had learned understandingly the location of places not before known. Miss Kimball is a No. 1

teacher of the classification system of geography. Mottoes—  
“Strive to improve.” “Try, try again.” S.

*Winter School*—Luella E. Straw, teacher. Miss Straw is a faithful, efficient, and acceptable teacher. Arithmetic, English grammar, and geography were taught well. Classification in geography was a success. The scholars read more distinctly and better than in most schools. The rules for reading and spelling were learned by the scholars in successive recitations. The rudiments of the spelling book received attention. The scholars were prompt in answering questions. The exercises in declamation deserve a favorable notice. The address of Master Dixi H. Crowell to the teacher, scholars, and Superintending School Committee, was done feelingly and tastefully. This district is again fortunate in securing a good teacher. S.

#### DISTRICT No. 7.

*Summer School*—Mrs. Clara C. Rogers, teacher. This was a quiet and orderly school. There was some interruption by sickness, so that nearly one third of the members of this school, at the examination, were detained at home. Those present gave evidence of having made commendable progress in their studies, reflecting credit on their teacher, and well deserving commendation. They classified well in geography. Due etiquette to the committee was observed on entering the school-room. Mrs. Rogers remarks that “she found this a very pleasant school, and feels that, for the respect and kindness always shown her by her pupils, she owes many thanks to their parents.” Mottoes—“Press on.” “I'll try.” “Excelsior.” S.

*Winter School*—Miss Joanna Richardson, teacher. Miss Richardson was thorough in her instruction, beyond some of her compeers. Her illustrations in arithmetic were happy and appropriate. Those present passed a good examination. Nearly one-third of the school, however, was absent at our last visit.

Miss Richardson remarks in her Register: “This has been a pleasant term to me, and I trust, profitable to the school. I have tried to perform my duty to every scholar, and to have them interested in their studies. The lessons have averaged good, and by some, excellent. The ‘Golden rule,’ (The rule of reciprocity,) has been my maxim in the relations sustained to the school. The scholars have not been so constant in their attendance as could be desired; sickness and other causes have combined to make a long array of black marks, which I have tried in vain to counteract. I cannot commend too highly the many kindnesses which my pupils have shown me during the term, and shall always remember with pleasure the time spent in District No. 7.” School Motto—“Higher and higher, step by step.” A very neat school Register was returned. This district has eight Fowle's Outline Maps. George K. Goodrich,

Esq., Prndential Committee, who has taken pains to obtain well qualified teachers, gave the district the use of H. H. Lloyd & Co's American Republic Railroad Map.

Let others do likewise.

S.

#### DISTRICT No. 8.

*Summer and Winter Schools*—Miss Eva F. Burnham, teacher. Miss Burnham has taught this school three several terms, the first, the summer of 1866. Her motto—"Excelsior," was fully exemplified in her three terms of teaching. She continued to teach better through these terms, advancing in the order climax. She is a good disciplinarian and an accomplished teacher. Her accumulating knowledge of her profession has enhanced her usefulness. Arithmetic, English grammar and geography were thoroughly taught. The school classified well in geography, and used the outline maps advantageously. The problems in arithmetic and algebra were correctly solved. The rules for reading were readily recited; other useful questions were promptly answered. The proficiency of the school in all the studies taught was good. Etiquette was carefully observed. The scholars rose when the Superintending School Committee entered the school-room.

S.

#### DISTRICT No. 9.

*Summer School*—No summer school. Miss Georgie D. Woodbury, of Weare, teacher. Miss Woodbury took much pains to have her pupils understand their lessons, and taught thoroughly. Commendable progress was made. This was Miss Woodbury's first experience in teaching. She says in her Register: "I think the scholars in this district are better than in most others. The families of the district endeared themselves to me by their kindness, and the pleasant visits of the Superintendent School Committee, I do not forget to mention." The object of teaching should be the improvement of scholars in every way possible. Moto—"We will try." S.

#### DISTRICT No. 10.

*Summer Term*—Teacher, Miss Susan C. Eastman, of Heniker. Miss Eastman has had a large experience in the school-room, and came here with high recommendations as a teacher, which she fully sustained.

The teacher was perfectly at home in the school-room. Order was maintained without apparent effort. Instruction was imparted with readiness and ease. The progress made in all the studies was excellent, and much credit is due to both teacher and pupils for the general success. The classes in arithmetic made great progress, and excelled in prompt and correct answers. Reading was here made a *study* rather than a form, (made necessary by custom,) and the result was very satisfactory.

The closing exercises were very interesting. The examination of the classes was quite lengthy and thorough, taking up nearly an entire review of the lessons recited during the term. The scholars did themselves and their teacher much credit. The declamations, recitations, and a paper read by one of the young ladies, were all very fine. We feel confident that no one of the friends present could go away without an increased interest in the cause of education.

H.

*Winter School*—Mr. Thomas B. Richardson, teacher. Mr. Richardson says in his Register to the Superintending Committee: “*Venisti, vidisti, et judiavisti;*” and narrates a few succinct facts respecting his school—‘*I did come, I saw, and I judged*’ that the proficiency of the scholars in this school was great, and that the efforts of the teacher were all directed to the accomplishment of this so desirable object.

Mr. Richardson has a high reputation as a teacher, common school and academic. The writer visited, officially, four several times, two schools taught by Mr. Richardson some years since, and then reported him to be an able and efficient teacher. He now more than sustains his former reputation, earned by hard labor, and a faithful devotion to his professional duties.

The experience of many years has increased Mr. Richardson’s usefulness, and has enabled him to teach to better advantage those committed to his instruction.

A grand feature in his method of teaching is, a practical application of the problems solved in arithmetic, and of the knowledge acquired in pursuing other studies. In geography, his students travelled from place to place, and gave an account of whatever came under their observation, historical or geographical, whether *in* the text-book or *out* of it. The terms Art and Science were elucidated. The teacher questioned, without a book, according to the practice of Prussian teachers. The committee found the scholars in District No. 10 at a higher stand-point than when he visited it in former years—in morals, in deportment, in devotion to study, in kindness of spirit, and in general progress, especially with reference to the younger classes of scholars. This school has a clock to tell how time passes. Mr. Richardson has taught at Contoocook Academy several terms with eminent success. The privileges of district schools are great under such tuition. He has, also, commenced another Spring Term in the same Academy.

S.

#### DISTRICT No. 11.

*Summer and Winter Terms*—Teacher, Miss M. Vilona Curtice, of Contoocookville. We found here a very pleasant school. The teacher was earnest and faithful in her efforts, and by her mild and pleasing manner, won the love and respect of the scholars. At the close of the summer term, we suggested

to the scholars, that could they acquire the habit of answering questions more promptly, speaking distinctly, and overcome all feelings of bashfulness, much more credit would be given them, and it would be of much benefit to themselves.

At the close of the winter term we were greatly pleased with the result. The examination was thorough and the questions promptly and correctly answered. Good progress was made in all the branches taught, and much useful knowledge gained by the scholars. The classes in reading and arithmetic gave evidence of able and thorough instruction.

This school has six Fowle's Outline Maps.

H.

#### DISTRICT No. 12.

*Summer School*—Miss Josephine M. Weeks, teacher. This was Miss Weeks' first school. She labored with commendable diligence. The scholars read quite well, and answered their questions correctly in their several studies. A few errors were noticed at our first visit; these were found corrected when we next visited the school.

S.

*Winter School*—Mrs. E. Harvey Edmunds, teacher. The examination of this school was very satisfactory to the committee. The scholars were interested and the progress was good. The intercourse between teacher and pupil was mild and pleasant. The spirit of the teacher was parental. The names of the towns in the county, the useful parts of the spelling book, such as the points and stops, abbreviations, &c., were thoroughly learned; much useful, practical instruction was imparted. Respect to superiors was inculcated by the scholars rising when the committee entered the school room. We consider Mr. Edmunds one of our most effective teachers. We close with the teacher's own remarks in his School Register. "This school, although it has been short, has been very pleasant. Parents have manifested an interest in the school, which deserves commendation. It is hoped that this will long continue."

S.

#### DISTRICT No. 13.

*Summer Term*—Teacher, Miss Joanna Richardson. For people acquainted with this district, and its unvaried prosperity, a report might be almost needless. Its past success and present rank in scholarship, and moral deportment, will compare favorably, we think, with any district in town.

This was Miss Richardson's first experience as a teacher. She commenced the school with a determination to succeed, and the result was entirely satisfactory to the committee. Thoroughness was her motto. All the classes made good progress in their studies, and in their examination, we were convinced that they knew whereof they spoke. We wish more of our young teachers possessed the ability and energy of Miss

Richardson, and with experience we shall expect her to rank among our best teachers.

This district is furnished with Bliss' Outline Maps. H.

#### DISTRICT No. 13.

*Winter School*—Miss Susan C. Eastman, teacher. This is the most advanced school in town. The teacher labored with untiring energy for the improvement of her pupils. The class in Greenleaf's National Arithmetic, solved and explained the most difficult problems found in the miscellaneous questions. Seven went through the book. Reading, English grammar, and geography were thoroughly taught. Classification in geography was of a high order. Much practical information was given, important to be known. Deficiencies in old editions of geography were supplied by the teacher. This is not only a model school, but a model district, and Miss Eastman is a model teacher. Much extra time was spent by the teacher in this school. Miss Eastman says in her Register: "The past term has been one of uncommon interest. The scholars are mostly large, advanced, quick to learn, and very industrious, many of them studying at home evenings, while all faithfully improved their time during school hours. The deportment has been excellent. We do not remember a single instance of *real* disobedience during the term. In case of inadvertency, a *word* has always been sufficient. At all times and in all places, profound respect has been shown the teacher, and her wishes and feelings have been consulted with a delicacy and tenderness worthy of men and women.

'Boarding round,' generally so dreaded, has proved, this winter, only a series of pleasant visits, the people vieing with each other in their kindness and consideration.

The labors of our worthy Superintendent have been untiring, he having made four visits during the term, and at each time giving us new ideas, encouraging and cheering us onward in our labors. Our Prudential Committee, John F. Huntoon, Esq., has done everything that has been required for the interests of the school.

The attendance of the scholars has been remarkable. The average attendance of the 27 who attended the whole term, was 26. Moses C. Gould who had been teaching, and two young ladies from Webster came in about the middle of the term. A School Lyceum was held evenings, once a week.

The teacher has tried to do what she could for the interests of the school; how well her efforts have been appreciated is manifested by the 85 visits made to the school-room during the term, by the punctuality of the scholars, and last but not least, by \$56 which has been given in wood, board, and by money subscribed to lengthen out the school.

"Finally, my connection with 'Putney Hill School,' will always be remembered with pleasure; and the winter spent there among the most pleasant of my life." Motto—"Order."

S.

Miss Eastman has been a Preceptress in Academies several years, taught in Hopkinton Academy last autumn, and has already commenced her spring term in the same Academy. District schools should consider themselves highly favored when able to receive the services of teachers of such large experience.

#### DISTRICT No. 14.

*Summer and Winter Schools.*—Miss Mary E. Brown, teacher. Miss Brown taught here her first school. Her pupils passed a good examination at the closing visit of each term. Elementary instruction received a due share of attention. Miss Brown says in her Register, "Both terms passed pleasantly. The number of scholars was small; but they were interested, and manifested a desire to improve. I think they were successful. The scholars were kind and obedient." There were more visitors at the closing examination of the Summer school than at that of the Winter term.

S.

#### DISTRICT No. 16.

*Winter Term. No Summer School*—Miss Lucie M. Chandler of Henniker, teacher. At our first visit to this school, we predicted good results. Miss Chandler is an earnest and energetic teacher. Her government was good, and the scholars seemed anxious to act in accordance with her desires. Good progress was made in all the different branches taught. The examination was very satisfactory, and a song by a little friend, added very much to the general enjoyment of those present. A very neat and correctly kept Register was returned. In the teacher's remarks, we find this, speaking of the large scholars, "Not once have I had to speak to them on account of misconduct. They have at all times cheerfully complied with all my wishes." We hope the future terms of this school will be equally successful. This school has Fowle's Outline Maps.

H.

#### DISTRICT No. 17.

*Summer School*—Clara M. Fellows, teacher. This was a pleasant and quiet school, numbering only five scholars; a part of the time only three. The order was good, the lessons were well learned, and valuable practical instruction was imparted. The teacher in her Register, says, "I have endeavored to do my duty, and to be useful as a teacher. Time has passed pleasantly between me and my pupils, and I trust, profitably. At the close of the school, we listened to interesting remarks from our

honored and respected Committee." Mottos—"Study hard," "Step lightly," "Not I CAN'T, but I'LL TRY." S.

*Winter Term*—Alice T. Edmunds, teacher. Miss Edmunds taught the first six and one half weeks. At our first visit, we found the school in a good condition, classes well arranged, and the instruction thorough and practical. The order was satisfactory. We see no good reason why she would not have gone through her school well. We forbear to make comments on the District, because we were not called upon officially to decide the case. Miss Edmunds says in her Register, "If scholars do not attend school, it is not to be expected they will improve there. I can say no good of the District. I will not say ill." S.

Miss Sarah U. Kimball taught the last four weeks of the term. She had ten pupils, and worked hard for the best good of her scholars. They were respectful, well behaved, and appeared to have studied well. Miss Kimball says in her Register, "Although I have kept only a short time, it was a very pleasant school to me; and, I hope, a profitable one to the scholars. They were always ready to obey, and attended faithfully to their studies." The advanced class in this school, consisting of two young ladies and one young gentleman, is an ornament to it. S.

#### DISTRICT No. 18.

*Summer Term*—Miss Addie M. Dow, teacher. We were not present at the close of this school, and cannot speak of the progress made. We feel assured, however, from our acquaintance with the school, that, with a competent and judicious teacher, a pleasant and profitable school would be the result.

H.

*Winter School*—Moses C. Gould, teacher. This was Mr. Gould's first effort in teaching. We were pleased with the manner in which the school was conducted at our visitations. Mr. Gould proved himself a faithful, successful and acceptable teacher, and good progress was made. He asked useful rudimentary questions, and imparted valuable elementary knowledge. The motto, "Love your teacher," was fully exemplified by the members of this school in the spirit of kindness that predominated. The citizens of the district gave their teacher a good name, and the Wise Man says, "A good name is better than precious ointment." Eccl. vii., 1. S.

#### DISTRICT No. 19.

*Summer Term*—Mrs. Nellie M. Staniels, of East Concord, teacher. The progress of the scholars here was very commendable indeed. Mrs. Staniels has had considerable experience in teaching and seems to have a true appreciation of a

teacher's duty and labor. Earnest and faithful in imparting instruction, governing with wisdom, and by her cheerful and energetic manner inciting the scholars to greater efforts. The examination of the classes at the close of the school was very thorough and satisfactory. The scholars seemed interested in their lessons and vied with each other in giving prompt and correct answers.

This school has for a long time been favored with good teachers. We hope the prosperity of the past may serve to increase the interest of the parents and cause them to labor for its continuance.

H.

*Winter School*—Mrs. Nellie Maria Staniels, of East Concord, teacher. The Prudential Committee was judicious in employing the same teacher in the Winter that so successfully taught the Summer school. The teacher entered immediately upon her duties without loss of time, thus saving several weeks for the benefit of her pupils.

The general progress was good. One scholar went through Greenleaf's Common School Arithmetic. The scholars were active and prompt. The teacher seemed quite at home in the school-room. She governed her school by moral suasion; was laborious, patient and persevering. The relations between teacher and pupils seemed peculiarly pleasant.

The Committee considers this school a success, and the time of the teacher profitably spent. His mind reverts with pleasing associations to former years, when he several times visited this school then taught by competent teachers; he is glad to find another such.

S.

#### DISTRICT No. 20.

*Summer Term*—Miss Luella E. Straw, teacher. The labors of Miss Straw in this District resulted in commendable improvement and progress in the branches taught. The school was much larger than was expected by either committee or teacher, causing the teacher to feel a little anxious, at first, as to the result. Without doubt, experience in large schools is very beneficial, giving the teacher a greater variety of expedients and methods, by which to interest and employ the minds of the younger portion of the school. The number of scholars was ten more than the year previous, yet the Register gives only one fourth as many tardy marks. This is a great improvement, and in the right direction. Some of the classes did very well indeed, and gave evidence of application and good instruction.

H.

*Winter Term*—Charles Gould, Esq., teacher. The committee found Mr. Gould the same devoted, laborious, and untiring teacher that he was when the writer several times visited his schools in former years. Good proficiency was made in all the

studies taught. The advanced classes in arithmetic passed a highly creditable examination. Two young ladies were excellent readers, not excelled in any schools the committee has visited the present year. Mr. Gould's illustrations and explanations of elementary principles from the black-board are admirably adapted to the capacities of his pupils. He abounds more in *oral teaching*; thus his instruction is practical and useful, and more in accordance with the wants of real life. We are glad to see principles inculcated instead of allowing scholars to be too closely confined to the definitions of their text-books. Didactic and oral instruction should go hand in hand. We hope this lack of oral teaching in some schools will soon cease to be. S.

#### DISTRICT No. 21.

*Winter School*—There was only one term of school here, taught by Miss Amanda W. Merrill, residing in the district. This is a very small school, and, for some time, we think the size and prosperity has been lessened by disagreements and an unhappy state of feeling existing between residents of the district. This being the case, neither great advancement, nor general success could hardly be expected. We think Miss Merrill labored faithfully for the good of the scholars, yet for some cause, either mentioned, or otherwise, the school was only a partial success. We have hoped, for some time, that the district might agree upon some change for the better. We again recommend that they unite with some other district, or districts.

H.

#### DISTRICT No. 24.

*Summer School*—Miss Rachel A. Hook, of Cornish, N. H., teacher. Miss Hook is one of one of our best teachers. She labored hard to advance her pupils in study, and was successful. Order excellent, came out and returned to the seats by numbers; questioned her pupils on what they read. They classified well in geography, and learned the rules for spelling. In her Register, Miss Hook says: "In closing my labors this term, I can say, it has been spent pleasantly, and, I trust profitably. When I entered the school I found the scholars deficient in the *first rudiments* of the books they were studying, and were very noisy and some ways from my system of school discipline. But with patience and perseverance I think they have quite overcome those faults. My maxim has been, 'not *how much* but *how well*.' I wish these scholars much success, and assure them that they will never fail to have my respect and esteem." Mottoes—"Welcome." "Make your mark." "What is worth doing at all, is worth doing well." "Order is Heaven's first law." S.

*Fall and Winter Schools*—Priscilla A. Kimball, teacher. There have been three terms of school in this district. The citizens deserve much praise for their liberal contributions to

protract their school. They gave in board and wood, \$39. Miss Kimball continued to labor with her accustomed diligence for the good of her pupils. Essential elementary instruction, such as the rules for reading and spelling, sentential pauses, abbreviations, classification in geography, &c., received a due share of attention. The order was good. Good progress was made in study. The teacher well sustained her last year's reputation as a successful, practical and useful teacher. Mottoes—"Love God." "Order is Heaven's first law." "I'll persevere." "Strive to improve." "Patience." "Try, try again." "Love." "Excell-sior." "Industry." "Truth."

S.

#### ADDENDA.

**COMPOSITION.** The two higher classes in school should practice writing compositions; that is, should learn to combine their ideas and arrange them properly in written language. Practice in composition will enable scholars to express themselves with ease and elegance in conversation. It will increase their power of observation by cultivating the eye, because the eye remembers, and make them more accurate in whatever they do. Their written exercises may be commenced with familiar topics; may be selected from their studies. In geography, take the name of one's state, tell the origin of its name, its characteristic, its boundaries, its capital, and all that the writer can say of it. In arithmetic, describe the whole process of solving a problem, as one scholar would tell his class from the black-board. Describe the school-room, give its dimensions, and a history of the school-house. The writer has frequently related instructive anecdotes to his scholars, and they have sometimes re-produced them on paper, with great accuracy, in their own language. They may advance gradually from topics or subjects more readily comprehended to those more abstract.

Scholars should be required to label their mathematical problems on the black-board, to place the appropriate point (a period) after initials and abbreviations representing words, and to punctuate sentences correctly. They should be taught to divide their essays tastefully into paragraphs.

**LETTER WRITING** should be encouraged by correspondence with distant friends. Instruction should be given as to the best manner of superscribing letters, according to the number of lines to be superscribed. The young composer should be told where to date letters, and where to commence them inside on the first page. Give them information about the space to be observed at the commencement of a new paragraph. Titles of

address, professional, honorary and secular, should be explained, and also the terms to be used at the commencement of a letter, and at the close before subscribing the name.

The use of Capital Letters, Rules for Spelling, and the Rules for Punctuation, should be faithfully learned and well understood.

**DECLAMATION OR RECITATION.** Occasional exercises in Declamation are of great moment to youth. They inspire them with a spirit of self reliance, develop the latent emotions of humanity, create energies that give character to manhood, and infuse confidence necessary to meet the exigencies of active life. The tendency of these exercises is to refine the feelings, to elevate the affections, to improve the personal appearance, and to prepare the actor to feel at home when addressing an audience. Selections for declamation should be made containing elevated moral sentiments, couched in expressive and chaste language, because the writings of an author committed to memory become the identical language of the learner. We have all felt the want of self reliance and an inability to address an audience with composure, or to command our thoughts with ease in extemporaneous speaking, because we did not receive this early training and practice in elocution.

The **BIBLE**, or some portions of it, should continue to be read in the morning exercises, at the opening of every school, in which all that can read should participate.

DYER H. SANBORN,  
RICHARD F. MORGAN,  
DANIEL E. HOWARD,

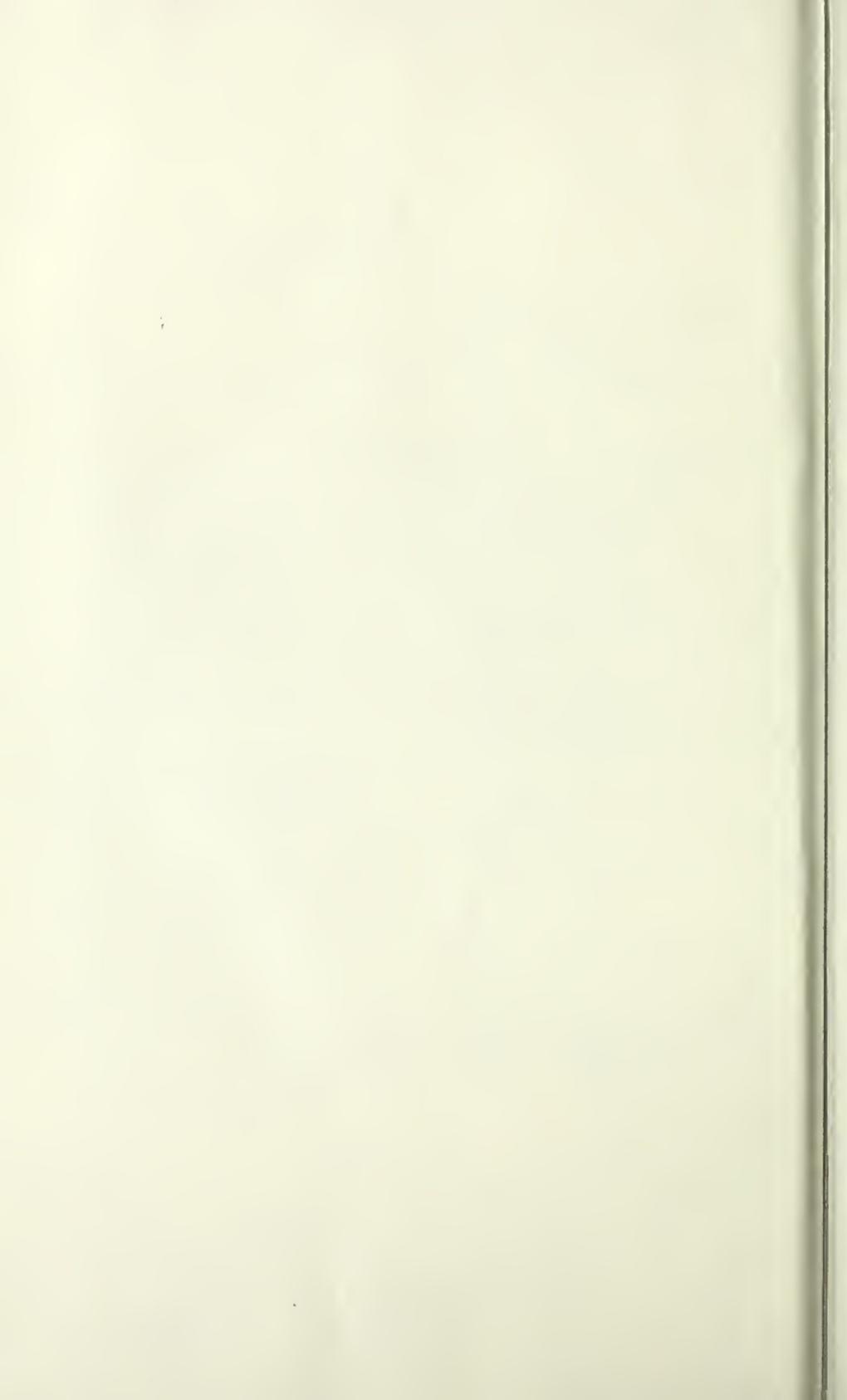
*Superintending School Committee of Hopkinton.*

Hopkinton, N. H., March 3, 1868.

## STATISTICAL TABLE.

No. of Districts.	Term.	Names of Teachers.	Whole No. scholars. Average attendance.	School in weeks.	Wages of teachers per month, including board.			S.S. Com. visits. Prud. Com. visits.	Times tardy.	Outline maps, and other maps.
					Citizens' visits.	S.S. Com. visits.	Prud. Com. visits.			
1	Summer.	Lucy S. Currier.....	43 27	10	\$16.00 18	2	1	107	1 set.	
	Winter.	George W. Currier.....	41 35	11	26.00 23	2	1	254	N. H.	
2	Summer.	Elsie J. Felch.....	19 15	4 $\frac{1}{2}$	16.00 8	1	1	21		
	Winter.	Alice F. Edmunds.....	19 17	6	17.00 42	2	2	17	1 set.	
3	Summer.	L. Arvilla Curtice.....	26 23	10	20.00 8	2	3	152		
	Winter.	Jennie M. Peaslee.....	15 13	12	17.00 28	2	1	6		
4	Summer.	Hiram C. Pierce.....	21 19	10 $\frac{1}{2}$	37.00 19	2	1	38		
	Summer.	H. Marion Straw.....	13 10	9	20.00 24	2	1	19		
5	Winter.	Jennie B. Colby.....	23 20	10	18.00 26	2	1	9		
	Summer.	Nancie T. Watkins.....	14 14	7 $\frac{1}{2}$	15.00 12	2	1	2		
6	Winter.	Sarah U. Kimball.....	13 12	9	13.00 5	2	1	25		
	Summer.	Priscilla A. Kimball.....	19 16	12	20.00 30	2	2	86	1 set.	
7	Winter.	Luella E. Straw.....	20 18	10	22.00 15	2	1	51	New.	
	Summer.	Clara C. Rogers.....	25 18	7 $\frac{1}{2}$	16.00 20	2	2	72	1 set.	
8	Winter.	Joanna Richardson.....	24 20	13	17.00 20	2	1	77		
	Summer.	Eva F. Burnham.....	10 9	6	16.00 27	2	1	10	1 set.	
9	Winter.	Eva F. Burnham.....	14 13	9	17.00 28	2	1	41		
	Summer.	Georgia D. Woodbury.....	8 7	12	16.00 11	2	1	24		
10	Summer.	Susan C. Eastman.....	44 40	10	24.00 50	2	2	51	CPek.	
	Winter.	Thomas B. Richardson.....	52 44	9	40.00 20	2	1	104		
11	Summer.	M. Vilona Curtice.....	21 19	9	15.00 12	2	1	16	1 set.	
	Winter.	M. Vilona Curtice.....	22 17	11	17.00 3	2	1	24		
12	Summer.	Josephene M. Weeks.....	8 7	6	14.65 12	2	1	3		
	Winter.	E Harvey Edmunds.....	16 14	4	39.00 5	2	1	11		
13	Summer.	Joanna Richardson.....	14 12	10	18.00 2	2	1	15	1 set.	
	Winter.	Susan C. Eastman.....	30 27	12	32.00 65	4	7	24		
14	Summer.	Mary E. Brown.....	7 7	7	12.00 15	2	1	9		
	Winter.	Mary E. Brown.....	11 6 $\frac{2}{3}$	8 $\frac{1}{2}$	14.00 9	2	1	12		
15	Winter.	Lucie M. Chandler.....	14 11	11	22.00 1	2	1	50	1 set.	
	Summer.	Clara M. Fellows.....	5 4	7	12.00 12	2	1	6		
16	Winter.	Alice F. Edmunds.....	6 5	6 $\frac{1}{2}$	14.00 8	1	1	4		
	Summer.	Sarah U. Kimball.....	10 8	4	14.00 2	1	1	70		
17	Summer.	Addie M. Dow.....	15 12	12	14.00 14	1	1	17		
	Winter.	Moses C. Gould.....	13 13	8	16.00 10	2	2	91		
18	Summer.	Nellie M. Staniels.....	20 18	10	14.00 14	2	1	4		
	Winter.	Nellie M. Staniels.....	23 19	9	20.00 7	2	2	43		
19	Summer.	Luella E. Straw.....	37 31	8	20.00 18	2	1	45		
	Winter.	Charles Gould.....	34 31	10 $\frac{1}{2}$	30.00 79	2	1	70		
20	Winter.	Amanda W. Merrill.....	7 6	12	17.00 20	2	2	1		
	Summer.	Rachael A. Hook.....	16 15	10	18.00 40	2	1	20		
21	Fall.....	Priscilla A. Kimball.....	14 12	7	20.00 20	2	1	16	1 set.	
	Winter.	Priscilla A. Kimball.....	20 17	10	20.00 36	2	1	36		





**12/15/2008**

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